

Salem Public Schools—Proposed 2020 Budget

At-A-Glance Alignment of Requests to Budget Priorities

IMPROVE ACADEMIC PROGRAMMING

Leverage resources to support small group instruction

- *Tutors/University Fellows (WHES, HMLS, Carlton)*

Increase access to the arts & world language instruction

- *Dance elective (Bates)*
- *Equitable access to world language classes Gr. 6-8*

Enhance coaching model

- *Requests for increased coaching at Bates, HMLS, Salts, and SHS*
- *Supports for improving core instruction and implementation of new SHS curriculum*

Support principal ideas for school-based PD

Bolster Expanded Learning Time model at CMS

Revitalize school libraries

- *Increase library paraprofessionals to full-time at Bates, HMLS, Saltonstall, WHES*
- *Stipend for SHS librarian to serve as districtwide Library Coordinator (\$3000)*

Scale 1:1 computer model across Gr. 6-12

STRENGTHEN EQUITY & ACCESS TO SOCIAL EMOTIONAL/BEHAVIORAL SUPPORTS

Redistribute School Adjustment Counselors

- *Create greater equity and access to services*
- *Maintain caseloads well within recommended ratios*

Strengthen the district's ability to build strong behavioral systems and protocols

- *Expand the role of the Director of City Connects to include oversight of behavioral supports and associated training*

Reinstate SHS Assistant Principal

- *In response to staff requests for more timely responses to incidences of student misconduct*
- *To allow for greater follow-through on consequences and restorative learning opportunities following infractions*
- *To enable greater level of proactive engagement with parents and families in an effort to head-off disciplinary problems*
- *To assist in addressing SHS's acute concerns with student attendance*

TARGET SUPPORTS FOR HIGH-NEED STUDENTS

Open an Integrated Kindergarten Class at ECC

- *To support a cadre of students currently enrolled at ECC who require a supportive kindergarten experience*

Adjust staffing model in support of Students with Disabilities

- *Ensure that supports and services are distributed according to need, enrollment and movement of students*

Supports for English Language Learners and Exploration of Additional Programming

- *Staff allocated to different schools as ELL student population shifts*
- *\$300,000 grant with Lynn Public Schools is supporting important work around envisioning a dual language model*
- *May 6th Committee of the Whole will focus entirely on the work of the Dual Language Task Force*