

School Year 2017-18 End-of-Year Report

Overview of reviews and services

Number of students served	3,091
Percentage of students receiving a review of individual strengths and needs and a student support plan (WCR)	100%
Percentage of students receiving an in-depth review by a team at the school, with specific goals and follow-up (ISR)	8%
Total number of services delivered	27,258
Number of students receiving services	0 services: 0
	1 services: 2
	2 services: 18
	3+ services: 3,071

Type of school- and community-based services provided to children

Category of services	# of services delivered	% of services delivered
Prevention and Enrichment Services (e.g., after-school programs, academic & arts enrichments, sports, youth development programs)	17,056	63%
Early Intervention Services (e.g., behavioral interventions, health & social skills interventions, mentoring, tutoring, parent/family supports)	7,895	29%
Intensive or Crisis Intervention Services (e.g., attendance support, counseling, health/medical services, therapeutic mentoring, psychiatric services)	2,307	8%

Top partner-provided services

Service Label	% of services delivered
Enrichment: Academic	25%
Enrichment: Arts (community-provided)	17%
Sports or Physical Activity (community-provided)	11%
Parent/Family Donations (community-provided)	9%
After-School Program in Community	9%
Enrichment: Youth Development (community-provided)	6%
Classroom/Group Health Intervention	5%

- ❖ 156 partners in SSIS Database (Approximately 25 on September 1, 2017)
- ❖ District and Community provided services span domains (Academics, Health, Family and Social Emotional) and intervention levels (Enrichment, Early Intervention and Intensive Intervention)
- ❖ Focus for City Connects Coordinators this year is tailoring services with increased intentionality for every student through collaboration with District and Community Partners while working within building teams on aligning Family and Community Engagement.

What's Changed?

- ✦ **Whole Class Reviews** looked at strengths and needs of ALL students, PreK-8, establishing a proactive and thorough system of optimized support. Coordinators immediately began referring students for services across all domains.

- ✦ **Coordinators established building based Student Support Teams.** Prior to 2017, there was no consistent systematic way across the district to thoroughly plan for students who may require a higher level of need across all domains. Last year we intensively planned for 8% of our student population. (247 students). SSTs are poised to respond quickly to students and families who are experiencing issues of immigration, opioid/drug addiction, bullying, and significant transitions. The goal for 2018-2019 is 10% of student population PreK-8.

- ✦ **Community partners have better access to school staff.** This increased schools' and partners' capacity to serve our kids, and subsequently improved relationships among schools and providers.

- ✦ In June, Coordinators collaborated with teachers, families, support teams and community partners to identify students who should be "**Flagged for September**". Each of the students "Flagged" have immediate service follow-up in the first few weeks of school, which could include a check-in with the Coordinator, a referral re-activated with a community partner, or a referral to the SST.