

OUR GUIDING-VALUES

We must insure equity if we want to enjoy equality.

The systemic way social injustice has been perpetuated will take steady, intentional work to undo.

We must increase the opportunities for input of members of our school community to create an inclusive school district.

Learn about, respect, and reflect the culture of the different communities in our region.

BRIEF OVERVIEW

The Equity TaskForce's Charge is as follows: The ETF will help the Amherst-Pelham Regional Schools to provide all students an innovative and academically exceptional education in an environment that embraces racial, cultural, and socio-economic diversity and where the educational workforce of our schools proportionately reflect, as closely as reasonably possible, the diversity of the school district as a whole. This educational experience and environment must include facilities and other human and capital resources that are equitable to support the district's mission of Excellence in Teaching and Learning for All. The ETF will study and make recommendations for short- and long-range actions concerning but not limited to the following:

- developing a school climate founded upon mutual respect
- addressing discipline issues, especially racial/ethnic and socioeconomic disparities
- other equity issues related to achieving the Amherst Regional High School's Core Values and Beliefs of "High Achievement, Best Practices, and Social Justice"

To achieve this we have launched three working groups: 1. Culture, Community & School Climate 2. Discipline & Development 3. Excellence & Equity