Massachusetts School and District Profiles
Salem

2018 Official Accountability Report - Salem

Organization Information	
DISTRICT NAME Salem (02580000)	**TITLE I STATUS** Title I District
REGION Coastal	**GRADES SERVED** PK,K,01,02,03,04,05,06,07,08,09,10,11,12

Accountability Information

Overall classification	Not requiring assistance or intervention

Reason for classification
Partially meeting targets

Progress toward improvement targets	Accountability percentile
59% - Partially meeting targets	-

This district's determination of need for special education technical assistance or intervention
Meets requirements (MR)

OVERALL AND SUBGROUP DATA | DETAILED DATA FOR EACH INDICATOR | SCHOOLS IN THIS DISTRICT

Overall results

Progress toward improvement targets

Indicator		All students (Non-high school grades)			Lowest performing students (Non-high school grades)			All students (High school grades)			Lowest performing students (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	3	4	-	4	4	-	3	4	-	4	4	-
	Mathematics achievement	1	4	-	4	4	-	0	4	-	1	4	-
	Science achievement	1	4	-	-	-	-	1	4	-	-	-	-
	Achievement total	**5**	**12**	**60.0**	**8**	**8**	**67.5**	**4**	**12**	**40.0**	**5**	**8**	**67.5**
Growth	English language arts growth	3	4	-	3	4	-	2	4	-	0	4	-
	Mathematics growth	3	4	-	3	4	-	1	4	-	0	4	-
	Growth total	**6**	**8**	**20.0**	**6**	**8**	**22.5**	**3**	**8**	**20.0**	**0**	**8**	**22.5**
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-	0	4	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-	0	4	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-	0	4	-	-	-	-
	High school completion total	**-**	**-**	**-**	**-**	**-**	**-**	**0**	**12**	**20.0**	**-**	**-**	**-**
Progress toward attaining English language proficiency	**English language proficiency total**	**4**	**4**	**10.0**	**-**	**-**	**-**	**2**	**4**	**10.0**	**-**	**-**	**-**
Additional indicators	Chronic absenteeism	0	4	-	0	4	-	0	4	-	4	4	-
	Advanced coursework completion	-	-	-	-	-	-	1	4	-	-	-	-
	Additional indicators total	**0**	**4**	**10.0**	**0**	**4**	**10.0**	**1**	**8**	**10.0**	**4**	**4**	**10.0**
Weighted total		4.6	9.6	-	6.8	7.6	-	2.5	10.0	-	3.8	7.6	-
Percentage of possible points		48%		-	89%		-	25%		-	50%		-
Percentage of possible points by gradespan		69% Weight of non-high school results:70%						38% Weight of high school results:30%					
Criterion-referenced target percentage		59%											
		Partially meeting targets											

Subgroup results

High needs ▼

Progress toward improvement targets

Indicator		High needs Subgroup (Non-high school grades)			High needs Subgroup (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	4	4	-	4	4	-
	Mathematics achievement	3	4	-	0	4	-
	Science achievement	1	4	-	2	4	-
	Achievement total	**8**	**12**	**67.5**	**6**	**12**	**47.5**
Growth	English language arts growth	3	4	-	1	4	-
	Mathematics growth	3	4	-	0	4	-
	Growth total	**6**	**8**	**22.5**	**1**	**8**	**22.5**

High school completion	Four-year cohort graduation rate	-	-	-	0	4	-
	Extended engagement rate	-	-	-	0	4	-
	Annual dropout rate	-	-	-	0	4	-
	High school completion total	**-**	**-**	**-**	**0**	**12**	**20.0**
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	0	4	-	0	4	-
	Advanced coursework completion	-	-	-	0	4	-
	Additional indicators total	**0**	**4**	**10.0**	**0**	**8**	**10.0**
Weighted total		6.8	10.3	-	3.1	10.7	-
Percentage of possible points			66%	-		29%	-
Percentage of possible points by gradespan			66% Weight of non-high school results:70%			29% Weight of high school results:30%	
Criterion-referenced target percentage			55%				
			Partially meeting targets				

Subgroup percentile	
This group's overall performance relative to the performance of the same subgroup in schools administering similar assessments	-

About this Report

Overall classification: All Massachusetts districts and schools with sufficient data are classified into one of two accountability categories: districts and schools requiring assistance or intervention, and districts and schools without required assistance or intervention. The reason(s) for the district or school's classification are noted on this report.

Progress toward improvement targets: The criterion-referenced target percentage combines information about achievement, growth, high school completion, English learner progress, advanced coursework completion, and chronic absenteeism into a single number between 0 and 100. For a group to be considered to be meeting targets it must have a criterion-referenced target percentage of 75% or higher.

The criterion-referenced target percentage is calculated by dividing the weighted total points earned by the weighted total possible points. The calculation for each is displayed below.

Weighted total of points earned = (Total achievement points earned x Achievement weight) + (Total growth points earned x Growth weight) + (Total high school completion points earned x high school completion weight) + (EL progress points earned x EL progress weight) + (Total additional indicator points earned x Additional indicator weight)

Weighted total of possible points = (Total achievement possible points x Achievement weight) + (Total growth possible points x Growth weight) + (Total high school completion possible points x high school completion weight) + (EL progress possible points x EL progress weight) + (Total additional indicator possible points x Additional indicator weight)

Accountability percentile: An accountability percentile between 1 and 99 is reported for most schools. This number is an indication of the school's overall performance relative to other schools that serve similar grades, and is calculated using data for all accountability indicators. School percentiles are not calculated for districts.

Determination of need for special education technical assistance or intervention: The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on four categories: Meets Requirements (MR); Needs Assistance (NA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's results, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities.

Resources

Interpretive Materials
Glossary of 2018 Accountability Terms

SALEM SUBGROUP RESULTS

Subgroup results
High needs

Progress toward improvement targets

Indicator		High needs Subgroup (Non-high school grades)			High needs Subgroup (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	4	4	-	4	4	-
	Mathematics achievement	3	4	-	0	4	-
	Science achievement	1	4	-	2	4	-
	Achievement total	**8**	**12**	**67.5**	**6**	**12**	**47.5**
Growth	English language arts growth	3	4	-	1	4	-
	Mathematics growth	3	4	-	0	4	-
	Growth total	**6**	**8**	**22.5**	**1**	**8**	**22.5**
High school completion	Four-year cohort graduation rate	-	-	-	0	4	-
	Extended engagement rate	-	-	-	0	4	-
	Annual dropout rate	-	-	-	0	4	-
	High school completion total	**-**	**-**	**-**	**0**	**12**	**20.0**
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	0	4	-	0	4	-
	Advanced coursework completion	-	-	-	0	4	-
	Additional indicators total	**0**	**4**	**10.0**	**0**	**8**	**10.0**
Weighted total		6.8	10.3	-	3.1	10.7	-
Percentage of possible points			66%	-		29%	-
Percentage of possible points by gradespan			66% Weight of non-high school results:70%			29% Weight of high school results:30%	
Criterion-referenced target percentage					55%		
				Partially meeting targets			

Subgroup percentile

This group's overall performance relative to the performance of the same subgroup in schools administering similar assessments	-

Subgroup results
Economically Disadvantaged

Progress toward improvement targets

Indicator		Economically Disadvantaged Subgroup (Non-high school grades)			Economically Disadvantaged Subgroup (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	3	4	-	4	4	-
	Mathematics achievement	2	4	-	0	4	-
	Science achievement	1	4	-	2	4	-
	Achievement total	**6**	**12**	**67.5**	**6**	**12**	**47.5**
Growth	English language arts growth	3	4	-	1	4	-
	Mathematics growth	3	4	-	0	4	-
	Growth total	**6**	**8**	**22.5**	**1**	**8**	**22.5**
High school completion	Four-year cohort graduation rate	-	-	-	0	4	-
	Extended engagement rate	-	-	-	0	4	-
	Annual dropout rate	-	-	-	0	4	-
	High school completion total	**-**	**-**	**-**	**0**	**12**	**20.0**
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	0	4	-	0	4	-
	Advanced coursework completion	-	-	-	0	4	-
	Additional indicators total	**0**	**4**	**10.0**	**0**	**8**	**10.0**
Weighted total		5.4	10.3	-	3.1	10.7	-
Percentage of possible points			52%	-		29%	-
Percentage of possible points by gradespan			52% Weight of non-high school results:70%			29% Weight of high school results:30%	
Criterion-referenced target percentage					45%		
				Partially meeting targets			

Subgroup percentile

This group's overall performance relative to the performance of the same subgroup in schools administering similar assessments	-

Subgroup results

English learner (EL) and Former EL ⬍

Progress toward improvement targets								
Indicator		**English learner (EL) and Former EL Subgroup (Non-high school grades)**			**English learner (EL) and Former EL Subgroup (High school grades)**		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	2	4	-	4	4	-
	Mathematics achievement	3	4	-	0	4	-
	Science achievement	0	4	-	0	4	-
	Achievement total	**5**	**12**	**60.0**	**4**	**12**	**40.0**
Growth	English language arts growth	3	4	-	1	4	-
	Mathematics growth	3	4	-	1	4	-
	Growth total	**6**	**8**	**20.0**	**2**	**8**	**20.0**
High school completion	Four-year cohort graduation rate	-	-	-	0	4	-
	Extended engagement rate	-	-	-	4	4	-
	Annual dropout rate	-	-	-	0	4	-
	High school completion total	**-**	**-**	**-**	**4**	**12**	**20.0**
Progress toward attaining English language proficiency	**English language proficiency total**	**4**	**4**	**10.0**	**2**	**4**	**10.0**
Additional indicators	Chronic absenteeism	0	4	-	0	4	-
	Advanced coursework completion	-	-	-	0	4	-
	Additional indicators total	**0**	**4**	**10.0**	**0**	**8**	**10.0**
Weighted total		4.6	9.6	-	3.0	10.0	-
Percentage of possible points		48%		-	30%		-
Percentage of possible points by gradespan		48% Weight of non-high school results:70%			30% Weight of high school results:30%		
Criterion-referenced target percentage		43%					
		Partially meeting targets					
Subgroup percentile							
This group's overall performance relative to the performance of the same subgroup in schools administering similar assessments		-					

Subgroup results

Students with disabilities ⬍

Progress toward improvement targets								
Indicator		**Students with disabilities Subgroup (Non-high school grades)**			**Students with disabilities Subgroup (High school grades)**		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	3	4	-	4	4	-
	Mathematics achievement	2	4	-	0	4	-
	Science achievement	0	4	-	4	4	-
	Achievement total	**5**	**12**	**67.5**	**8**	**12**	**47.5**
Growth	English language arts growth	2	4	-	1	4	-
	Mathematics growth	2	4	-	0	4	-
	Growth total	**4**	**8**	**22.5**	**1**	**8**	**22.5**
High school completion	Four-year cohort graduation rate	-	-	-	0	4	-
	Extended engagement rate	-	-	-	0	4	-
	Annual dropout rate	-	-	-	0	4	-
	High school completion total	**-**	**-**	**-**	**0**	**12**	**20.0**
Progress toward attaining English language proficiency	**English language proficiency total**	**-**	**-**	**-**	**-**	**-**	**-**
Additional indicators	Chronic absenteeism	0	4	-	0	4	-
	Advanced coursework completion	-	-	-	2	4	-
	Additional indicators total	**0**	**4**	**10.0**	**2**	**8**	**10.0**
Weighted total		4.3	10.3	-	4.2	10.7	-
Percentage of possible points		42%		-	39%		-
Percentage of possible points by gradespan		42% Weight of non-high school results:70%			39% Weight of high school results:30%		
Criterion-referenced target percentage		41%					
		Partially meeting targets					
Subgroup percentile							
This group's overall performance relative to the performance of the same subgroup in schools administering similar assessments		-					

Subgroup results

African American/Black ▾

Progress toward improvement targets

Indicator		African American/Black Subgroup (Non-high school grades)			African American/Black Subgroup (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	4	4	-	3	4	-
	Mathematics achievement	0	4	-	2	4	-
	Science achievement	3	4	-	-	-	-
	Achievement total	**7**	**12**	**67.5**	**5**	**8**	**70.0**
Growth	English language arts growth	3	4	-	-	-	-
	Mathematics growth	2	4	-	-	-	-
	Growth total	**5**	**8**	**22.5**	**-**	**-**	**-**
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	0	4	-
	High school completion total	**-**	**-**	**-**	**0**	**4**	**20.0**
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	0	4	-	0	4	-
	Advanced coursework completion	-	-	-	0	4	-
	Additional indicators total	**0**	**4**	**10.0**	**0**	**8**	**10.0**
Weighted total		5.9	10.3	-	3.5	7.2	-
Percentage of possible points		57%		-	49%		-
Percentage of possible points by gradespan		57% Weight of non-high school results:70%			49% Weight of high school results:30%		
Criterion-referenced target percentage		55%					
		Partially meeting targets					

Subgroup percentile

This group's overall performance relative to the performance of the same subgroup in schools administering similar assessments	-

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Subgroup results

Hispanic or Latino ▾

Progress toward improvement targets

Indicator		Hispanic or Latino Subgroup (Non-high school grades)			Hispanic or Latino Subgroup (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	3	4	-	4	4	-
	Mathematics achievement	2	4	-	0	4	-
	Science achievement	0	4	-	0	4	-
	Achievement total	**5**	**12**	**67.5**	**4**	**12**	**47.5**
Growth	English language arts growth	3	4	-	1	4	-
	Mathematics growth	3	4	-	1	4	-
	Growth total	**6**	**8**	**22.5**	**2**	**8**	**22.5**
High school completion	Four-year cohort graduation rate	-	-	-	0	4	-
	Extended engagement rate	-	-	-	4	4	-
	Annual dropout rate	-	-	-	0	4	-
	High school completion total	**-**	**-**	**-**	**4**	**12**	**20.0**
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	0	4	-	0	4	-
	Advanced coursework completion	-	-	-	2	4	-
	Additional indicators total	**0**	**4**	**10.0**	**2**	**8**	**10.0**
Weighted total		4.7	10.3	-	3.4	10.7	-
Percentage of possible points		46%		-	32%		-
Percentage of possible points by gradespan		46% Weight of non-high school results:70%			32% Weight of high school results:30%		
Criterion-referenced target percentage		42%					
		Partially meeting targets					

Subgroup percentile

This group's overall performance relative to the performance of the same subgroup in schools administering similar assessments	-

Subgroup results

White ▼

Progress toward improvement targets							
Indicator		White Subgroup (Non-high school grades)			White Subgroup (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	3	4	-	3	4	-
	Mathematics achievement	1	4	-	0	4	-
	Science achievement	1	4	-	3	4	-
	Achievement total	**5**	**12**	**67.5**	**6**	**12**	**47.5**
Growth	English language arts growth	3	4	-	2	4	-
	Mathematics growth	3	4	-	1	4	-
	Growth total	**6**	**8**	**22.5**	**3**	**8**	**22.5**
High school completion	Four-year cohort graduation rate	-	-	-	2	4	-
	Extended engagement rate	-	-	-	0	4	-
	Annual dropout rate	-	-	-	0	4	-
	High school completion total	**-**	**-**	**-**	**2**	**12**	**20.0**
Progress toward attaining English language proficiency	**English language proficiency total**	**-**	**-**	**-**	**-**	**-**	**-**
Additional indicators	Chronic absenteeism	0	4	-	3	4	-
	Advanced coursework completion	-	-	-	0	4	-
	Additional indicators total	**0**	**4**	**10.0**	**3**	**8**	**10.0**
Weighted total		4.7	10.3	-	4.2	10.7	-
Percentage of possible points		46%		-	39%		-
Percentage of possible points by gradespan		46% Weight of non-high school results:70%			39% Weight of high school results:30%		
Criterion-referenced target percentage		44%					
		Partially meeting targets					
Subgroup percentile							
This group's overall performance relative to the performance of the same subgroup in schools administering similar assessments		-					

Massachusetts School and District Profiles
Salem

2018 Official Accountability Report - Salem

Organization Information	
DISTRICT NAME	**TITLE I STATUS**
Salem (02580000)	Title I District
REGION	**GRADES SERVED**
Coastal	PK,K,01,02,03,04,05,06,07,08,09,10,11,12

Accountability Information

Overall classification	Not requiring assistance or intervention

Reason for classification
Partially meeting targets

Progress toward improvement targets	Accountability percentile
59% - Partially meeting targets	-

This district's determination of need for special education technical assistance or intervention
Meets requirements (MR)

OVERALL AND SUBGROUP DATA	DETAILED DATA FOR EACH INDICATOR	SCHOOLS IN THIS DISTRICT

Detailed data for each indicator

English language arts achievement - Next-Generation MCAS average composite scaled score - Non-high school   About the Data

Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	492.7	494.6	1.9	494.5	1,729	3	Met Target
Lowest Performing	466.5	472.1	5.6	470.9	302	4	Exceeded Target
High needs	484.9	487.2	2.3	486.4	1,130	4	Exceeded Target
Econ. Disadvantaged	485.9	487.7	1.8	487.5	928	3	Met Target
EL and Former EL	480.4	481.3	0.9	482.2	342	2	Improved Below Target
Students w/disabilities	476.4	477.4	1.0	477.8	428	3	Met Target
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-	-
Asian	-	-	-	-	53	-	-
Afr. Amer./Black	485.0	490.0	5.0	486.6	107	4	Exceeded Target
Hispanic/Latino	484.8	486.5	1.7	486.5	655	3	Met Target
Multi-race, Non-Hisp./Lat.	-	-	-	-	79	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	498.1	500.1	2.0	500.1	833	3	Met Target

English language arts achievement - legacy MCAS Composite Performance Index (CPI) - High school   About the Data

Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	90.8	93.3	2.5	92.3	234	3	Met Target
Lowest Performing	73.4	78.8	5.4	75.4	46	4	Exceeded Target
High needs	86.8	90.1	3.3	88.7	157	4	Exceeded Target
Econ. Disadvantaged	85.2	90.2	5.0	87.0	120	4	Exceeded Target
EL and Former EL	77.9	86.5	8.6	80.6	50	4	Exceeded Target
Students w/disabilities	81.7	86.8	5.1	84.0	68	4	Exceeded Target
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	5	-	-
Afr. Amer./Black	87.5	90.6	3.1	89.4	24	3	Met Target
Hispanic/Latino	85.5	90.4	4.9	87.4	86	4	Exceeded Target
Multi-race, Non-Hisp./Lat.	-	-	-	-	6	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	95.9	96.2	0.3	97.4	113	3	Met Target

Mathematics achievement - Next-Generation MCAS average composite scaled score - Non-high school   About the Data

Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	491.1	490.9	-0.2	492.8	1,741	1	No Change
Lowest Performing	462.9	469.9	7.0	465.5	303	4	Exceeded Target
High needs	483.1	484.2	1.1	484.6	1,138	3	Met Target
Econ. Disadvantaged	483.9	484.1	0.2	485.0	936	2	Improved Below Target
EL and Former EL	478.6	479.9	1.3	480.4	344	3	Met Target
Students w/disabilities	475.3	475.4	0.1	476.8	432	2	Improved Below Target
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-	-
Asian	-	-	-	-	54	-	-
Afr. Amer./Black	484.2	483.6	-0.6	485.6	107	0	Declined
Hispanic/Latino	482.0	483.0	1.0	484.0	657	2	Improved Below Target
Multi-race, Non-Hisp./Lat.	-	-	-	-	80	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	497.2	496.7	-0.5	498.9	838	1	No Change

Mathematics achievement - legacy MCAS Composite Performance Index (CPI) - High school   **About the Data**

Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	81.0	76.6	-4.4	82.8	232	0	Declined
Lowest Performing	44.1	41.8	-2.3	46.9	46	1	No Change
High needs	73.6	67.2	-6.4	76.1	154	0	Declined
Econ. Disadvantaged	72.9	68.2	-4.7	75.6	117	0	Declined
EL and Former EL	68.3	60.2	-8.1	72.2	49	0	Declined
Students w/disabilities	64.6	55.5	-9.1	67.5	68	0	Declined
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	5	-	-
Afr. Amer./Black	76.2	77.2	1.0	78.8	23	2	Improved Below Target
Hispanic/Latino	75.2	67.0	-8.2	78.1	84	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	6	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	85.8	83.1	-2.7	87.6	114	0	Declined

Science achievement - legacy MCAS Composite Performance Index (CPI) - Non-high school   **About the Data**

Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	66.5	64.1	-2.4	68.3	548	1	No Change
Lowest Performing	-	-	-	-	-	-	-
High needs	56.5	54.5	-2.0	58.8	363	1	No Change
Econ. Disadvantaged	57.0	55.8	-1.2	59.1	300	1	No Change
EL and Former EL	50.9	46.3	-4.6	53.7	116	0	Declined
Students w/disabilities	49.0	43.0	-6.0	51.3	128	0	Declined
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	21	-	-
Afr. Amer./Black	52.4	55.2	2.8	55.7	29	3	Met Target
Hispanic/Latino	56.3	50.7	-5.6	58.8	212	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	25	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	74.6	74.2	-0.4	76.4	259	1	No Change

Science achievement - legacy MCAS Composite Performance Index (CPI) - High school   **About the Data**

Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	80.0	80.0	0.0	81.8	196	1	No Change
Lowest Performing	-	-	-	-	-	-	-
High needs	72.7	73.1	0.4	75.0	130	2	Improved Below Target
Econ. Disadvantaged	73.7	74.2	0.5	75.8	97	2	Improved Below Target
EL and Former EL	63.3	60.1	-3.2	66.1	42	0	Declined
Students w/disabilities	66.0	72.4	6.4	68.3	57	4	Exceeded Target
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	3	-	-
Afr. Amer./Black	-	-	-	-	17	-	-
Hispanic/Latino	74.2	71.3	-2.9	76.7	74	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	6	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	84.7	85.9	1.2	86.5	96	3	Met Target

English language arts growth - Non-high school   **About the Data**

Group	2018 Mean SGP	2018 Target	N	Points	Reason
All Students	52.0	50.0	1,272	3	Met Target
Lowest Performing	51.3	50.0	289	3	Met Target
High needs	50.3	50.0	801	3	Met Target
Econ. Disadvantaged	50.1	50.0	670	3	Met Target
EL and Former EL	52.6	50.0	250	3	Met Target
Students w/disabilities	44.4	50.0	283	2	Below Target
Amer. Ind. or Alaska Nat.	-	-	1	-	-
Asian	-	-	40	-	-
Afr. Amer./Black	53.6	50.0	71	3	Met Target
Hispanic/Latino	52.4	50.0	473	3	Met Target
Multi-race, Non-Hisp./Lat.	-	-	57	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-
White	51.3	50.0	630	3	Met Target

English language arts growth - High school   **About the Data**

Group	2018 Mean SGP	2018 Target	N	Points	Reason
All Students	41.5	50.0	181	2	Below Target
Lowest Performing	26.7	50.0	37	0	Below Target
High needs	36.6	50.0	116	1	Below Target
Econ. Disadvantaged	35.3	50.0	92	1	Below Target
EL and Former EL	38.6	50.0	35	1	Below Target
Students w/disabilities	39.3	50.0	45	1	Below Target

Group					
Amer. Ind. or Alaska Nat.	-	-	-	-	-
Asian	-	-	3	-	-
Afr. Amer./Black	-	-	14	-	-
Hispanic/Latino	37.9	50.0	70	1	Below Target
Multi-race, Non-Hisp./Lat.	-	-	5	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-
White	47.0	50.0	89	2	Below Target

Mathematics growth - Non-high school   About the Data

Group	2018 Mean SGP	2018 Target	N	Points	Reason
All Students	51.6	50.0	1,283	3	Met Target
Lowest Performing	53.5	50.0	293	3	Met Target
High needs	50.9	50.0	810	3	Met Target
Econ. Disadvantaged	51.3	50.0	678	3	Met Target
EL and Former EL	53.4	50.0	252	3	Met Target
Students w/disabilities	45.3	50.0	288	2	Below Target
Amer. Ind. or Alaska Nat.	-	-	1	-	-
Asian	-	-	41	-	-
Afr. Amer./Black	44.7	50.0	71	2	Below Target
Hispanic/Latino	52.9	50.0	477	3	Met Target
Multi-race, Non-Hisp./Lat.	-	-	58	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-
White	51.6	50.0	635	3	Met Target

Mathematics growth - High school   About the Data

Group	2018 Mean SGP	2018 Target	N	Points	Reason
All Students	33.4	50.0	177	1	Below Target
Lowest Performing	23.8	50.0	37	0	Below Target
High needs	27.7	50.0	112	0	Below Target
Econ. Disadvantaged	26.3	50.0	88	0	Below Target
EL and Former EL	31.6	50.0	35	1	Below Target
Students w/disabilities	29.1	50.0	44	0	Below Target
Amer. Ind. or Alaska Nat.	-	-	-	-	-
Asian	-	-	3	-	-
Afr. Amer./Black	-	-	13	-	-
Hispanic/Latino	32.0	50.0	68	1	Below Target
Multi-race, Non-Hisp./Lat.	-	-	5	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-
White	34.9	50.0	88	1	Below Target

Four-year cohort graduation rate - High school   About the Data

Group	2016 Rate (%)	2017 Rate (%)	Change	Target (%)	N	Points	Reason
All Students	83.1	81.6	-1.5	85.1	261	0	Declined
Lowest Performing	-	-	-	-	-	-	-
High needs	78.3	76.2	-2.1	82.4	193	0	Declined
Econ. Disadvantaged	77.9	75.6	-2.3	82.4	176	0	Declined
EL and Former EL	70.6	64.9	-5.7	76.2	37	0	Declined
Students w/disabilities	75.9	74.3	-1.6	81.8	74	0	Declined
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-	-
Asian	-	-	-	-	5	-	-
Afr. Amer./Black	-	-	-	-	22	-	-
Hispanic/Latino	88.3	82.0	-6.3	92.2	100	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	8	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	80.6	80.8	0.2	82.7	125	2	Improved Below Target

Extended engagement rate - High school   About the Data

Group	2015 Rate (%)	2016 Rate (%)	Change	Target (%)	N	Points	Reason
All Students	93.6	90.4	-3.2	95.2	272	0	Declined
Lowest Performing	-	-	-	-	-	-	-
High needs	91.1	87.9	-3.2	94.6	207	0	Declined
Econ. Disadvantaged	90.2	87.4	-2.8	94.1	190	0	Declined
EL and Former EL	71.9	85.3	13.4	76.4	34	4	Exceeded Target
Students w/disabilities	93.1	87.4	-5.7	98.0	87	0	Declined
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	6	-	-
Afr. Amer./Black	-	-	-	-	15	-	-
Hispanic/Latino	87.7	94.7	7.0	91.2	94	4	Exceeded Target
Multi-race, Non-Hisp./Lat.	-	-	-	-	13	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	96.4	89.6	-6.8	98.2	144	0	Declined

Annual dropout rate - High school   About the Data

Group	2016 Rate (%)	2017 Rate (%)	Change	Target (%)	N	Points	Reason
All Students	1.7	4.2	-2.5	1.5	978	0	Declined
Lowest Performing	-	-	-	-	-	-	-
High needs	2.7	5.2	-2.5	2.4	620	0	Declined
Econ. Disadvantaged	3.3	5.8	-2.5	3.0	451	0	Declined
EL and Former EL	2.7	6.1	-3.4	2.4	132	0	Declined
Students w/disabilities	2.6	5.2	-2.6	2.3	248	0	Declined
Amer. Ind. or Alaska Nat.	-	-	-	-	2	-	-
Asian	-	-	-	-	21	-	-
Afr. Amer./Black	0.0	5.3	-5.3	1.0	75	0	Declined
Hispanic/Latino	1.6	3.6	-2.0	1.4	418	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	36	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	1.8	4.7	-2.9	1.6	426	0	Declined

Progress toward attaining English language proficiency - Non-high school   About the Data

Group	2017 Rate (%)	2018 Rate (%)	Change	Target	N	Points	Reason
All Students	43.0	54.3	11.3	57.1	243	4	Exceeded Target
Lowest Performing	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-
Econ. Disadvantaged	-	-	-	-	-	-	-
EL and Former EL	43.0	54.3	11.3	57.1	243	4	Exceeded Target
Students w/disabilities	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

Progress toward attaining English language proficiency - High school   About the Data

Group	2017 Rate (%)	2018 Rate (%)	Change	Target	N	Points	Reason
All Students	33.3	29.6	-3.7	33.9	98	2	Improved Below Target
Lowest Performing	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-
Econ. Disadvantaged	-	-	-	-	-	-	-
EL and Former EL	33.3	29.6	-3.7	33.9	98	2	Improved Below Target
Students w/disabilities	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

Chronic absenteeism - Non-high school   About the Data

Group	2017 Rate (%)	2018 Rate (%)	Change	Target	N	Points	Reason
All Students	17.1	17.9	-0.8	16.0	2,515	0	Declined
Lowest Performing	20.6	25.3	-4.7	18.5	304	0	Declined
High needs	23.1	23.7	-0.6	21.2	1,648	0	Declined
Econ. Disadvantaged	26.0	26.8	-0.8	23.4	1,221	0	Declined
EL and Former EL	17.5	18.8	-1.3	14.1	533	0	Declined
Students w/disabilities	27.1	28.7	-1.6	24.7	585	0	Declined
Amer. Ind. or Alaska Nat.	-	-	-	-	2	-	-
Asian	-	-	-	-	80	-	-
Afr. Amer./Black	13.4	16.0	-2.6	10.5	175	0	Declined
Hispanic/Latino	19.2	20.6	-1.4	16.4	959	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	124	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	0	-	-
White	16.3	17.1	-0.8	15.3	1,175	0	Declined

Chronic absenteeism - High school   About the Data

Group	2017 Rate (%)	2018 Rate (%)	Change	Target	N	Points	Reason
All Students	35.4	36.7	-1.3	34.3	1,075	0	Declined
Lowest Performing	47.9	41.3	6.6	45.8	46	4	Exceeded Target
High needs	41.9	44.5	-2.6	40.0	733	0	Declined
Econ. Disadvantaged	43.3	46.6	-3.3	40.7	502	0	Declined
EL and Former EL	33.6	35.8	-2.2	30.2	254	0	Declined
Students w/disabilities	47.0	48.5	-1.5	44.6	291	0	Declined

Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	31	-	-
Afr. Amer./Black	30.3	41.3	-11.0	27.4	75	0	Declined
Hispanic/Latino	37.0	40.9	-3.9	34.2	470	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	44	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	34.5	33.2	1.3	33.5	455	3	Met Target

Advanced coursework completion - High school   **About the Data**

Group	2017 Rate (%)	2018 Rate (%)	Change	Target	N	Points	Reason
All Students	44.7	43.7	-1.0	49.3	494	1	No Change
Lowest Performing	-	-	-	-	-	-	-
High needs	27.2	25.2	-2.0	34.2	318	0	Declined
Econ. Disadvantaged	29.6	27.3	-2.3	38.7	238	0	Declined
EL and Former EL	25.6	20.8	-4.8	31.2	101	0	Declined
Students w/disabilities	10.1	13.5	3.4	15.6	133	2	Improved Below Target
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	14	-	-
Afr. Amer./Black	42.9	29.7	-13.2	51.3	37	0	Declined
Hispanic/Latino	30.7	32.7	2.0	39.3	220	2	Improved Below Target
Multi-race, Non-Hisp./Lat.	-	-	-	-	25	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	57.3	55.6	-1.7	62.4	198	0	Declined

Assessment participation   **About the Data**

Group	English language arts					Mathematics					Science				
	Enrolled	Assessed	%	Met Target?	Years in Rate	Enrolled	Assessed	%	Met Target?	Years in Rate	Enrolled	Assessed	%	Met Target?	Years in Rate
All Students	2,017	1,994	99	Yes	1	2,020	2,011	100	Yes	1	808	796	99	Yes	1
Lowest Performing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
High needs	1,337	1,318	99	Yes	1	1,336	1,330	100	Yes	1	545	534	98	Yes	1
Econ. Disadvantaged	1,085	1,070	99	Yes	1	1,084	1,081	100	Yes	1	440	430	98	Yes	1
EL and Former EL	430	423	98	Yes	1	431	431	100	Yes	1	178	178	100	Yes	1
Students w/disabilities	504	490	97	Yes	1	506	501	99	Yes	1	205	197	96	Yes	1
Amer. Ind. or Alaska Nat.	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Asian	63	62	98	Yes	1	64	63	98	Yes	1	28	28	100	Yes	1
Afr. Amer./Black	133	133	100	Yes	1	132	132	100	Yes	1	53	52	98	Yes	1
Hispanic/Latino	775	762	98	Yes	1	772	769	100	Yes	1	314	310	99	Yes	1
Multi-race, Non-Hisp./Lat.	89	88	99	Yes	1	89	89	100	Yes	1	31	31	100	Yes	1
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	955	947	99	Yes	1	958	953	99	Yes	1	380	373	98	Yes	1

About this Report

Overall classification: All Massachusetts districts and schools with sufficient data are classified into one of two accountability categories: districts and schools requiring assistance or intervention, and districts and schools without required assistance or intervention. The reason(s) for the district or school's classification are noted on this report.

Progress toward improvement targets: The criterion-referenced target percentage combines information about achievement, growth, high school completion, English learner progress, advanced coursework completion, and chronic absenteeism into a single number between 0 and 100. For a group to be considered to be meeting targets it must have a criterion-referenced target percentage of 75% or higher.

The criterion-referenced target percentage is calculated by dividing the weighted total points earned by the weighted total possible points. The calculation for each is displayed below.

Weighted total of points earned = (Total achievement points earned x Achievement weight) + (Total growth points earned x Growth weight) + (Total high school completion points earned x high school completion weight) + (EL progress points earned x EL progress weight) + (Total additional indicator points earned x Additional indicator weight)

Weighted total of possible points = (Total achievement possible points x Achievement weight) + (Total growth possible points x Growth weight) + (Total high school completion possible points x high school completion weight) + (EL progress possible points x EL progress weight) + (Total additional indicator possible points x Additional indicator weight)

Accountability percentile: An accountability percentile between 1 and 99 is reported for most schools. This number is an indication of the school's overall performance relative to other schools that serve similar grades, and is calculated using data for all accountability indicators. School percentiles are not calculated for districts.

Determination of need for special education technical assistance or intervention: The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on four categories: Meets Requirements (MR); Needs Assistance (NA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's results, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities.

Resources

Interpretive Materials

Glossary of 2018 Accountability Terms

Massachusetts School and District Profiles
Salem

2018 Official Accountability Report - Salem

Organization Information	
DISTRICT NAME Salem (02580000)	**TITLE I STATUS** Title I District
REGION Coastal	**GRADES SERVED** PK,K,01,02,03,04,05,06,07,08,09,10,11,12

Accountability Information

Overall classification	Not requiring assistance or intervention

Reason for classification
Partially meeting targets

Progress toward improvement targets	Accountability percentile
59% - Partially meeting targets	-

This district's determination of need for special education technical assistance or intervention
Meets requirements (MR)

OVERALL AND SUBGROUP DATA	DETAILED DATA FOR EACH INDICATOR	SCHOOLS IN THIS DISTRICT

School Accountability Information	About the Data
School	**Accountability classification**
Bates	Not requiring assistance or intervention
Carlton	Not requiring assistance or intervention
Collins Middle	Not requiring assistance or intervention
Horace Mann Laboratory	Not requiring assistance or intervention
Nathaniel Bowditch	Not requiring assistance or intervention
New Liberty Innovation School	Insufficient data
Salem Early Childhood	Insufficient data
Salem High	Requiring assistance or intervention
Salem Prep High School	Insufficient data
Saltonstall School	Not requiring assistance or intervention
Witchcraft Heights	Not requiring assistance or intervention

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