

Ms. Mary A. Manning
Mr. Manny Cruz
Ms. Amanda Campbell



Ms. Beth Anne Cornell
Dr. Kristin Pangallo
Ms. Veronica Miranda

Acting Mayor Robert McCarthy, Chair

“Know Your Rights Under the Open Meeting Law, M.G.L. c.30A § 18-25 and
City Ordinance Sections 2-2028 through 2-2033”

DATE POSTED: May 2, 2023

REGULAR SCHOOL COMMITTEE MEETING

Notice is hereby given that the Salem School Committee will hold a **Regular School Committee meeting on May 4, 2023 at 7:00p.m.** This meeting will take place in person at 29 Highland Ave., Rm. 227, Salem, MA. You can also join via Zoom using the link below.

Zoom Link to participate:

<https://us06web.zoom.us/j/83563546916?pwd=TnpVOU1JNzIRUTZGeVV0UXhWT2Y2dz09>

Passcode: 075945


I. Call of Meeting to Order

A. Summary of Public Participation Policy (SC Policy #6409).

Read aloud: *The Salem School Committee would like to hear from the public on issues that affect the school district and are within the scope of the Committee's responsibilities. Spanish interpretation is available for anyone who needs it.*

B. Live Spanish Interpretation.

Spanish language interpretation is now provided for all regular School Committee meetings. To listen to this meeting with Spanish language interpretation, please see instructions below:

1. Click **Interpretation** .
2. Click **Spanish**
3. (Optional) To hear the interpreted language only, click **Mute Original Audio**.

C. Instructions for Participating in Public Comment

Should any member of the Salem community wish to participate in public comment during this meeting, please click on the below link to sign up and submit your comment electronically: <https://forms.gle/7DGE9khCeyEBjF9d7>. A district staff member will be compiling all comments which will be shared with members prior to the end of the public meeting. Comments will also be summarized in the meeting minutes. Please contact Krista Perry at kperry@salemk12.org or 617-285-7567 with any questions or to report any technical difficulties you experience.

II. Approval of Agenda

III. Approval of Consent Agenda

- A. Approval of Warrants: 4/27/2023 - \$580,009.54

- B. Approval of Salem High School JROTC to the Outdoor Odyssey, Boswell, PA from 7/16/23 to 7/22/23
- C. Approval of Salem High School JROTC to Fork Union Military School, Fork Union, VA from 7/16/23 to 7/22/23
- D. Approval of Salem High School JROTC to Fork Union Military School, Fork Union, VA from 7/23/23-7/29/23
- E. Approval of Salem High School Music Department to Canobie Lake Park, Salem, NH on 6/23/23

IV. Public Comment

See above instructions for participating in public comment.

V. Student Showcase - Bates Elementary School

VI. Superintendent's Report

- a. FY 24 Initial Budget Presentation

VII. Student Representative Report

VIII. Action Items: Old Business

IX. Action Items: New Business

- a. Deliberate and vote on Moms Demand Action Resolution

X. Finance & Operations Report

XI. Subcommittee Reports

XII. School Committee Concerns and Resolutions

XIII. Adjournment

Respectfully submitted by,

Krista Perry

Executive Assistant to the School Committee & Superintendent

“Persons requiring auxiliary aids and services for effective communication such as sign language interpreter, an assistive listening device, or print material in digital format or a reasonable modification in programs, services, policies, or activities, may contact the City of Salem ADA Coordinator at (978) 619-5630 as soon as possible and not less than 2 business days before the meeting, program, or event.”

Sra. Mary A. Manning
Sr. Manny Cruz
Dra. Kristin Pangallo



Sra. Beth Anne Cornell
Sra. Veronica Miranda
Sra. Amanda Campbell

Alcalde en funciones Robert McCarthy, Preside

“Conozca sus Derechos según la Ley de Reuniones Abiertas, M.G.L. c.30A § 18-25 y Secciones de Ordenanzas de la Ciudad 2-2028 hasta 2-2033”

FECHA DE PUBLICACIÓN: 2 de mayo de 2023

REUNIÓN REGULAR DEL COMITÉ ESCOLAR

Por la presente se notifica que el Comité Escolar de Salem celebrará una **reunión regular del Comité Escolar el 4 de mayo de 2023 a las 7:00 p.m.** Esta reunión tendrá lugar en persona en 29 Highland Ave., Rm. 227, Salem, MA. También puede unirse a través de Zoom utilizando el enlace a continuación.

Haga clic en el enlace a continuación para unirse al seminario web:

<https://us06web.zoom.us/j/83563546916?pwd=TnpVOU1JNzIRUTZGeVV0UXhWT2Y2dz09>

Contraseña: [075945](#)


I. Convocatoria a la Sesión Abierta

Resumen de la Política de Participación Pública (SC Política #6409)

Lectura en voz alta: *El Comité Escolar de Salem desea escuchar al público sobre temas que afectan al distrito escolar y que están dentro del alcance de las responsabilidades del Comité. Se ofrecerá interpretación al español para quien lo necesite.*

Interpretación al español en vivo

La interpretación al español se provee en todas las reuniones del Consejo Escolar Regular. Para escuchar estas reuniones con la interpretación al español, por favor vea las instrucciones de abajo:

1. Pulse en **Interpretation** .
2. Pulse en **Spanish**
3. (Opcional) Para escuchar la lengua interpretada solamente, pulse **Mute Original Audio**.

Instrucciones para Participar en el Comentario Público

Si cualquier miembro de la comunidad de Salem desea participar en el comentario público durante esta reunión, por favor pulsar en el enlace de abajo para registrarse y someter su comentario electrónicamente: <https://forms.gle/7DGE9khCeyEBjF9d7>. Un miembro del personal reunirá todos los comentarios que serán compartidos con los miembros antes de finalizar la reunión pública. Los comentarios también serán resumidos en las minutas de la reunión. Por favor, póngase en contacto con Krista Perry en kperry@salemk12.org o en el

***Sra. Mary A. Manning
Sr. Manny Cruz
Dra. Kristin Pangallo***



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Sra. Amanda Campbell***

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617-285-7567 si tiene alguna pregunta o para informar de cualquier dificultad técnica que experimente.

II. Aprobación de la Agenda

III. Aprobación de la Agenda Consensuada

- A. Aprobación de órdenes de pago: 27-abr-2023 - \$580,009.54
- B. Aprobación de Salem High School JROTC a la Odisea al aire libre, Boswell, PA de 16-jul-23 a 22-jul-23
- C. Aprobación de Salem High School JROTC a Fork Union Military School, Fork Union, VA de 16-jul-23 a 22-jul-23
- D. Aprobación de Salem High School JROTC a Fork Union Military School, Fork Union, VA de 23-jul-23-29-jul-23
- E. Aprobación del Departamento de Música de Salem High School al Parque Canobie Lake, Salem, NH el 23-jun-23

IV. Comentario Público

Favor de ver arriba para instrucciones sobre cómo participar en los comentarios públicos.

V. Exhibición del Educador

VI. Reporte del Superintendente

- a. Presentación inicial del presupuesto para el año fiscal 24

VII. Reporte de la Estudiante Representativa

VIII. Elementos de Acción: Asuntos Antiguos

IX. Elementos de Acción: Asuntos Nuevos

- a. Deliberación y votación sobre la Resolución Moms Demand Action

X. Reporte de Finanzas y Operaciones

XI. Reportes de los Subcomités

XII. Inquietudes y Resoluciones del Comité Escolar

***Sra. Mary A. Manning
Sr. Manny Cruz
Dra. Kristin Pangallo***



***Sra. Beth Anne Cornell
Sra. Veronica Miranda
Sra. Amanda Campbell***

Alcalde en funciones Robert McCarthy, Preside

“Conozca sus Derechos según la Ley de Reuniones Abiertas, M.G.L. c.30A § 18-25 y Secciones de Ordenanzas de la Ciudad 2-2028 hasta 2-2033”

XIII. Clausura

Sometido respetuosamente por,

Krista Perry

Asistente Ejecutiva del Comité Escolar y del Superintendente

“Las personas que requieran ayuda auxiliar y servicios para una comunicación eficiente tal como un intérprete de lenguaje de señas, un dispositivo asistente para escuchar, o material impreso en formato digital o una modificación razonable de programas, servicios, políticas, o actividades, puede ponerse en contacto con el Coordinador ADA de la Ciudad de Salem al (978) 619-5630 a la brevedad y no más de 2 días laborales antes de la reunión, programa o evento.”

Field Trip Request Form - Salem Public Schools

Last Updated June 7, 2017

Directions: All teachers and others seeking to take students on a field trip must obtain permission from the school principal. The school nurse must also review and sign off on each field trip. For local trips, please complete this form at least two weeks prior to the date of the proposed field trip. All overnight and/or out-of-state field trips require School Committee approval and must be submitted at least one month prior to the field trip.

I. General Information				
Name of School	Salem High School	Date of Request	Date of Field Trip	
Coordinator	John W. Sumner, SgtMaj (ret)	April 10, 2023	July 16 - 22, 2023	
Coordinator Contact Info	Phone: 978-223-8202 Email: jsumner@salemk12.org	Total Number of Students	Departur e Time	Return Time
Grade Level(s)	10-12	2	0545	1615
Destination <small>Please identify that place AND the specific location and address for the trip.</small>	Outdoor Odyssey, 450 Boy Scout Road, Boswell, PA 15531	Location and Duration		
		<input type="checkbox"/> Local trip within Salem/North Shore <input type="checkbox"/> In-state – within MA <input checked="" type="checkbox"/> Out of state – travel to another state <input type="checkbox"/> Within the normal school day <input checked="" type="checkbox"/> Beyond normal school hours <input checked="" type="checkbox"/> Overnight trip		

II. Learning and Accessibility	
Instructional Alignment	Accessibility and Inclusion for All Students
X Alignment: The trip is aligned to standards X Preparation Plan: Students will be prepared for trip X Post-Trip Plan: Students will synthesize learning <u>Comments:</u>	X I understand district policy that all students have access to field trips X I will ensure that all students (e.g., students with disabilities, English language learners, etc.) have the appropriate supports they need for trip <u>Comments:</u>


III. School Nurse Review and Approval (School Nurse Signature Required)		
Has the school nurse been notified of this field trip?	Has the roster of students been shared and any medical concerns reviewed?	Will an on-site nurse be needed for this field trip?
X Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes X No
School Nurse Signature: <i>Reticus RN</i>		Date: <i>4/14/23</i>

** overnight form / self med contract*

IV. Food Services		
Has the school's cafeteria manager been notified of this field trip?	Will the students be eating lunch at the school on the date(s) of the trip?	Are you requesting any bag lunches or other food for this trip?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No How many? _____
<i>Comments:</i>		

V. Transportation (Please fax all SPS bus transportation requests to 978-825-5542)		
What is the means of transportation you will need for this trip?	<input type="checkbox"/> SPS Bus (local destinations only) <input checked="" type="checkbox"/> Private vendor (you arrange on own) <input type="checkbox"/> Specialized transportation needed	<input checked="" type="checkbox"/> Public transportation <input type="checkbox"/> Walking <input type="checkbox"/> Other: <u>Air (Marine Corps Funded)</u>
If SPS Bus needed, please specify the following information:	<i>Pick Up Time:</i> <i>Pick Up Location:</i>	<i>Return Time:</i> <i>Return Location:</i>

VI. Parent Involvement & Background Checks (Call 978-740-1115 with questions)		
Will any parents or volunteers be participating in this trip?	Will any have "direct and unmonitored contact" with students?	CORI required for ALL parents & volunteers (please submit forms 1-2 weeks ahead). Fingerprints required for those who will have direct & unmonitored contact with students
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

VI. Principal Review and Approval (Required for ALL Field Trips)	
<i>School Principal Signature:</i> 	<i>Date:</i> 4-24-23



United States Marine Corps
Junior Reserve Officers Training Corps
Salem High School
77 Willson Street
Salem Massachusetts 01970

10 Apr 2023

From: Marine Instructor, Salem High School
To: Principle, Salem High School

Subj: CAMP ODYSSEY

1. **Mission.** From 16 July to 22 July 2023 cadets will report to the Camp Odyssey in Boswell, PA.

2. **Funding:** All expensed will be taken care of by the Marine Corps.

3. **Roster:** Below are the cadets that volunteered to attend.

- a. Gadge Hayes
- b. Sophia Fritz

Any questions you can contact me by phone 978-430-5473 or email jsumner@salemk12.org.

A handwritten signature in black ink, appearing to read "JWS", written over a horizontal line.

John W. Sumner
SgtMaj USMC (ret)

Field Trip Request Form - Salem Public Schools

Last Updated June 7, 2017

Directions: All teachers and others seeking to take students on a field trip must obtain permission from the school principal. The school nurse must also review and sign off on each field trip. For local trips, please complete this form at least two weeks prior to the date of the proposed field trip. All overnight and/or out-of-state field trips require School Committee approval and must be submitted at least one month prior to the field trip.

I. General Information				
Name of School	Salem High School	Date of Request	Date of Field Trip	
Coordinator	John W. Sumner, SgtMaj (ret)	April 10, 2023	July 16 - 22, 2023	
Coordinator Contact Info	Phone: 978-223-8202 Email: jsumner@salemk12.org	Total Number of Students	Departure Time	Return Time
Grade Level(s)	10-12	2	0545	1615
Destination <small>Please identify that place AND the specific location and address for the trip.</small>	Fork Union Military School, 4744 James Madison Hwy, Fork Union, VA 23055	Location and Duration		
		<input type="checkbox"/> Local trip within Salem/North Shore <input type="checkbox"/> In-state – within MA <input checked="" type="checkbox"/> Out of state – travel to another state <input type="checkbox"/> Within the normal school day <input checked="" type="checkbox"/> Beyond normal school hours <input checked="" type="checkbox"/> Overnight trip		

II. Learning and Accessibility	
Instructional Alignment	Accessibility and Inclusion for All Students
X Alignment: The trip is aligned to standards X Preparation Plan: Students will be prepared for trip X Post-Trip Plan: Students will synthesize learning <u>Comments:</u>	X I understand district policy that all students have access to field trips X I will ensure that all students (e.g., students with disabilities, English language learners, etc.) have the appropriate supports they need for trip <u>Comments:</u>

III. School Nurse Review and Approval (School Nurse Signature Required)		
Has the school nurse been notified of this field trip?	Has the roster of students been shared and any medical concerns reviewed?	Will an on-site nurse be needed for this field trip?
X Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
School Nurse Signature: <i>Rethina RN</i>		Date: <i>4/14/23</i>

** overnight/self med contract to be completed*

IV. Food Services

Has the school's cafeteria manager been notified of this field trip?	Will the students be eating lunch at the school on the date(s) of the trip?	Are you requesting any bag lunches or other food for this trip?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No How many? _____
<i>Comments:</i>		

V. Transportation (Please fax all SPS bus transportation requests to 978-825-5542)

What is the means of transportation you will need for this trip?	<input type="checkbox"/> SPS Bus (local destinations only) <input checked="" type="checkbox"/> Private vendor (you arrange on own) <input type="checkbox"/> Specialized transportation needed	<input checked="" type="checkbox"/> Public transportation <input type="checkbox"/> Walking <input type="checkbox"/> Other: Air (Marine Corps Funded)
If SPS Bus needed, please specify the following information:	<i>Pick Up Time:</i> <i>Pick Up Location:</i>	<i>Return Time:</i> <i>Return Location:</i>

VI. Parent Involvement & Background Checks (Call 978-740-1115 with questions)

Will any parents or volunteers be participating in this trip?	Will any have "direct and unmonitored contact" with students?	CORI required for ALL parents & volunteers (please submit forms 1-2 weeks ahead). Fingerprints required for those who will have direct & unmonitored contact with students
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

VI. Principal Review and Approval (Required for ALL Field Trips)

<i>School Principal Signature:</i>	<i>Date:</i>
	4-24-23



United States Marine Corps
Junior Reserve Officers Training Corps
Salem High School
77 Willson Street
Salem Massachusetts 01970


10 Apr 2023

From: Marine Instructor, Salem High School
To: Principle, Salem High School

Subj: FORK UNION MILITARY SCHOOL (SCL-1)

1. **Mission.** From 16 July to 22 July 2023 cadets will report to the Fork Union Military School in Fork Union, VA.
2. **Funding:** All expensed will be taken care of by the Marine Corps.
3. **Roster:** Below are the cadets that volunteered to attend.
 - a. Josean Costillo
 - b. Derek Berio

Any questions you can contact me by phone 978-430-5473 or email jsumner@salemk12.org.


John W. Sumner
SgtMaj USMC (ret)

Field Trip Request Form - Salem Public Schools

Last Updated June 7, 2017

Directions: All teachers and others seeking to take students on a field trip must obtain permission from the school principal. The school nurse must also review and sign off on each field trip. For local trips, please complete this form at least two weeks prior to the date of the proposed field trip. All overnight and/or out-of-state field trips require School Committee approval and must be submitted at least one month prior to the field trip.

I. General Information

Name of School	Salem High School	Date of Request	Date of Field Trip	
Coordinator	John W. Sumner, SgtMaj (ret)	April 10, 2023	July 23 - 29, 2023	
Coordinator Contact Info	Phone: 978-223-8202 Email: jsumner@salemk12.org	Total Number of Students	Departure Time	Return Time
Grade Level(s)	10-12	3	0545	1615
Destination <small>Please identify that place AND the specific location and address for the trip.</small>	Fork Union Military School, 4744 James Madison Hwy, Fork Union, VA 23055	Location and Duration		
		<input type="checkbox"/> Local trip within Salem/North Shore <input type="checkbox"/> In-state – within MA <input checked="" type="checkbox"/> Out of state – travel to another state <input type="checkbox"/> Within the normal school day <input checked="" type="checkbox"/> Beyond normal school hours <input checked="" type="checkbox"/> Overnight trip		

II. Learning and Accessibility

Instructional Alignment	Accessibility and Inclusion for All Students
X Alignment: The trip is aligned to standards X Preparation Plan: Students will be prepared for trip X Post-Trip Plan: Students will synthesize learning <u>Comments:</u>	X I understand district policy that all students have access to field trips X I will ensure that all students (e.g., students with disabilities, English language learners, etc.) have the appropriate supports they need for trip <u>Comments:</u>

III. School Nurse Review and Approval (School Nurse Signature Required)

Has the school nurse been notified of this field trip?	Has the roster of students been shared and any medical concerns reviewed?	Will an on-site nurse be needed for this field trip?
X Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
School Nurse Signature: <i>Rhakis RN</i>		Date: <i>4/14/23</i>

** overnight form / self med contract*

IV. Food Services

Has the school's cafeteria manager been notified of this field trip?	Will the students be eating lunch at the school on the date(s) of the trip?	Are you requesting any bag lunches or other food for this trip?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No How many? _____
<i>Comments:</i>		

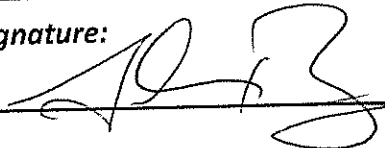
V. Transportation (Please fax all SPS bus transportation requests to 978-825-5542)

What is the means of transportation you will need for this trip?	<input type="checkbox"/> SPS Bus (local destinations only) <input checked="" type="checkbox"/> Private vendor (you arrange on own) <input type="checkbox"/> Specialized transportation needed	<input checked="" type="checkbox"/> Public transportation <input type="checkbox"/> Walking <input type="checkbox"/> Other: <u>Air (Marine Corps Funded)</u>
If SPS Bus needed, please specify the following information:	<i>Pick Up Time:</i> <i>Pick Up Location:</i>	<i>Return Time:</i> <i>Return Location:</i>

VI. Parent Involvement & Background Checks (Call 978-740-1115 with questions)

Will any parents or volunteers be participating in this trip?	Will any have "direct and unmonitored contact" with students?	CORI required for ALL parents & volunteers (please submit forms 1-2 weeks ahead). Fingerprints required for those who will have direct & unmonitored contact with students
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

VI. Principal Review and Approval (Required for ALL Field Trips)

School Principal Signature: 	Date: 4-24-23
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United States Marine Corps
Junior Reserve Officers Training Corps
Salem High School
77 Willson Street
Salem Massachusetts 01970

10 Apr 2023

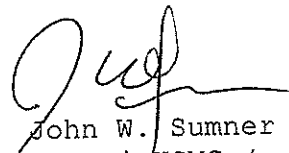
*

From: Marine Instructor, Salem High School
To: Principle, Salem High School

Subj: FORK UNION MILITARY SCHOOL (SCL-2)

1. **Mission.** From 23 July to 29 July 2023 cadets will report to the Fork Union Military School in Fork Union, VA.
2. **Funding:** All expensed will be taken care of by the Marine Corps.
3. **Roster:** Below are the cadets that volunteered to attend.
 - a. Yoniel Costillo
 - b. Lukas Dos Anjos
 - c. Oscar Suazo

Any questions you can contact me by phone 978-430-5473 or email jsumner@salemk12.org.


John W. Sumner
SgtMaj USMC (ret)

After School Year ends

Field Trip Request Form - Salem Public Schools

Last Updated: October 2022

Directions: All educators seeking to take students on a field trip must obtain permission from the school principal. The school nurse must also review and sign off on each field trip. For local trips, please complete this form at least two weeks prior to the date of the proposed field trip. All overnight and/or out-of-state field trips require School Committee approval and must be submitted at least one month prior to the field trip.

I. General Information				
School	SHS Music	Grade Level(s)	Date of Request:	Date of Field Trip:
Trip Planner	Ben Chertok	8-12	4/13/23	6/23/23
Contact Info	Phone: 978-394-6986	# of Students:	Depart:	Return:
	Email: bchertok@salemk12.org		4:30 PM	11:00 AM
Destination	Name: Canobie Lake Park	Location and Duration Salem NH		
Destination Address	85 N Policy St Salem NH 03079	<input type="checkbox"/> Local trip (Salem/North Shore) <input type="checkbox"/> In-state - within MA <input checked="" type="checkbox"/> Out of state		
Funding Source	For Bus: Music Dept	For other (admissions costs, etc.): Students	<input type="checkbox"/> Within the normal school day <input checked="" type="checkbox"/> Beyond normal school hours <input type="checkbox"/> Overnight trip	

II. Learning and Accessibility	
Instructional Alignment	Accessibility and Inclusion for All Students
<input type="checkbox"/> Alignment: The trip is aligned to grade-level standards. <input type="checkbox"/> Pre- and Post-Plan: Students will be prepared for the trip and will have the opportunity to synthesize new learning from the experience. Comments: N/A	*District policy requires field trips to be accessible to all students. *Trip planners must ensure that all students (e.g., students with disabilities, multilingual learners, etc.) have the appropriate supports. <input checked="" type="checkbox"/> I understand these requirements. Comments:

III. School Nurse Review and Approval (School Nurse Signature Required)		
Has the school nurse been notified of this field trip? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Has the roster of students been shared? Have medical concerns been reviewed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Will a nurse be needed for this field trip? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
School Nurse Signature: <i>Kayla Paterson RN</i>		Date: 4/24/23

IV. Food Services		
Has the school's cafeteria manager been notified of this field trip? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Will students be eating lunch at school or on the field trip? <input type="checkbox"/> At school <input checked="" type="checkbox"/> On field trip	Are bag lunches needed for this trip? <input type="checkbox"/> Yes <input type="checkbox"/> No How many? _____
Comments: N/A		

V. Transportation		
Transportation needed: <input checked="" type="checkbox"/> Bus (Complete <u>Transportation Request Form</u> and send to dbido@salemk12.org and yfaundes@salemk12.org at least two weeks before the trip.)	<input type="checkbox"/> Public transportation <input type="checkbox"/> Walking <input type="checkbox"/> Other: _____	
If traveling by bus:	Pick Up Time: 4:30 PM Pick Up Location: SHS	Return Time: 10:00 PM Return Location: SHS

VI. Parent Involvement & Background Checks		
Will any parents or volunteers be participating in this trip? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Will any have "direct and unmonitored contact" with students? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	CORI required for ALL parents & volunteers (please submit forms 1- 2 weeks ahead). Fingerprints required for those who will have direct & unmonitored contact with students

VI. Principal Review and Approval (Required for ALL Field Trips)	
School Principal Signature: <i>[Signature]</i>	Date: 4-27-23



Ben Chertok, Coordinator of Music
77 Willson St., Salem MA 01970
bchertok@salemk12.org

Mr. Glenn Burns, Principal
77 Willson St.
Salem, MA 01970

Dear Mr. Burns,

I am writing on behalf of the music department students to respectfully request permission to travel to Canobie Lake Park on Friday, June 23, 2023.

We plan to depart at 4:30PM and will return home after the park closes at 10:00PM. Whereas June 23, 2023 will occur after the last day of school, and the trip is in the late afternoon, the students attending will not miss any school time to participate.

This trip has been part of the music department tradition for many years and we are eager to bring it back. The cost to each student will be the price of admission, which can be paid for via cash, check, or through any of the various music department fundraising activities.

Students will be chaperoned by at least 2 music department teachers. Any additional parent chaperones will or have already completed CORI background checks.

Should you have any questions, please do not hesitate to contact me at the high school at 978-740-1136.

Sincerely yours,

A handwritten signature in black ink, appearing to be "B. Chertok", with a long horizontal line extending to the right.

Benjamin Chertok

Fiona Macione, Iris Jones, Teagan Best, Abby Rudzinski, Liliana Esterlin, Harmony Williams, Hayleen Silva, Lily Wilks-Jones, Marilyn Winsor, Lila Buckley :)

Bates House Leaders



What is a house leader?

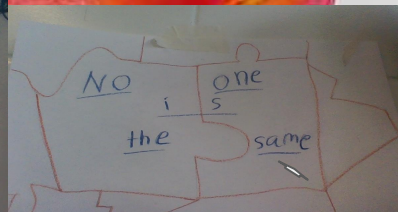
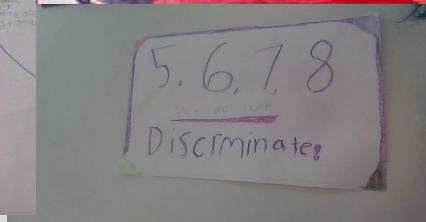
A leader is someone who inspires passion and motivation in followers. A leader is someone with a vision and the path to realizing it. A leader is someone who ensures their team has support and tools to achieve their goals. To become a leader in fifth grade you have to work hard to achieve, you behave, and you are careful with your words. When Mr. Mercier was choosing the house leaders he was making sure to keep a eye out for kids that would reach expectations and do good choices.

The House Leader Poster Plan

At Bates Elementary there are many things we are doing to help the younger students. One of these things is the Poster Plan. In our Poster Plan we made several posters discouraging things like racism, and LGBTQ+ jokes. We made colorful posters talking about these topics, and hung them up around the school.



Made by
Marilynn Winsor
and Danielle
Wallinga



How we chose our subjects.

As well as the poster project, we had to choose subjects for what our presentation to the little kids would be. We looked at the data for a survey and saw that the numbers for racism and preventing it had stayed the same, not being better results. We also chose self confidence/self love and Sexism. We will be showing some house leaders slideshows in the next few slides! P.s self love is first image then racism then

Made by: Lila and Iris

Present to little kids

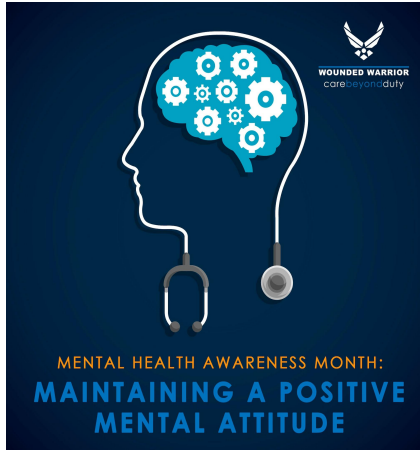


After all of that, we will present to the little kids. We will do a presentation to show what we know. We will present to them in small groups with the slides we made, through grades kindergarten-3 grade to every class. The topics we will discuss are racism, gender jokes, and self love. It's important that the kids know about these topics when they are little, so they don't think things that are wrong. The slides will be delivered in a positive way to them, even though they are tough topics. That is how we will present to the little kids.



The Skits

As house leaders there are many things that we have done to make our school better. The last thing we've done are skits. We separated ourselves into 4 groups by our houses. Amistad, Reveur, Altruismo, and Isibindi. In our teams we created skits based on our prompt. Amistad had listening, Isibindi had honesty, Altruismo had rule following, and Reveur had emotional awareness. At town hall we all presented our skits in front of the whole school.



HONESTY

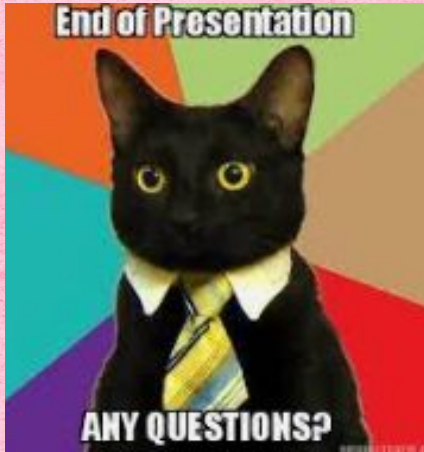


This slide was made by: Lily Wilks-Jones

**MAKE SCHOOL
LUNCHES
VEGETARIAN!!!**



Any questions?



FY24 Budget Forum Feedback

Italics = community feedback, regular font = staff feedback

C, S = iterated by both groups

What are you unwilling to give up that we currently invest in as a District?

- Physical education - an important outlet for students
- Health education-prioritize wellbeing because students need to learn this before they become adults. We don't teach our students enough about how important this is.
- Mental health - maintain relationships with outside therapists- maintain and grow bandwidth of; *Cartwheel*
- Free breakfast for students is essential.
- Special education services are necessary, Out of district special education private programs are going up 14%. (C, S)
- Keep elementary class sizes small - there is a huge difference between a class of 20 and 27 (Cx2, S)
- Maintain behavior specialists (Cx3, S) *Social emotional supports and behavior specialists are important these days/and there is a crossover of this with special education (2X)*
- Keep Pre-K programming (C, S) *Pre-K programs need to stay - important commitment that needs to stay, need to find a way to fund that; Expansion of PreK—an incredible early intervention to make sure our students succeed (2X)*
- *Staffing in schools (paraprofessionals)*
- *Nursing - they are part of the social-emotional supports that exist in schools*
- *CTE programming at the high school is critically important (Cx2, S)*
- *Cannot EVER give up our arts programs (music, visual arts, dance, etc.)*
- *Special Education is often looked to as a place to cut but we as a district cannot take from that (5x); maybe consider doing more in that department*
- *School Choice*
- *Carlton's enrollment when they are old enough; Carlton model & experiments/innovations (C, S)*
- *Tiered supports that students are receiving (academic & social-emotional): services need to be available to all students*
- *Summer programs and Vacation Academies are super valuable (need these to be full day too)*
- *Wish ESY was full day*
- *More inclusive camp and afterschool programs with kids from unified sports teams working to help support these*
- *Bilingual stipends, fellows*
- *Communications investments - translation & interpretation*
- *Health teachers*
- *Extra-curricular activities*
- *Libraries & books (current, relevant at all levels)*
- *Teachers, especially Salem diverse pipeline*

- *Advanced courses & schedule smart (keep APs & liberal arts)*

What would you like us to divert existing resources toward?

- We need more nimble transportation to support
- How can we support our own in-district programs?
- History department needs additional staff at SHS (large class sizes) - MA Civics Action project
- We need to keep class sizes small where special education students are integrated.
- We need to look at ways to increase revenue so that no cuts need to be made
- We should look at creative scheduling
- Raising staff wages so that we are competitive with other districts; *Worried about the low end of the teachers scale as a issue for retaining our younger teachers (C, S)*
- Strong professional development- reimbursement for attending quality professional development
- Would prefer not to see layoffs; would rather see positions that go from attrition (if position have to be eliminated)
- Can we create chances for people to grow in the district; e.g. @Bentley creating opportunities for non-Spanish speakers to grow and find opportunities in the district;
- Expanded translation services (e.g. ability to have a Portuguese speaker provide on call translation services)
- Afterschool programs like 21C Learning Lab– expand to other elementary schools
- Extended learning at Collins? We don't want to lose specialists
- Don't want to lose time with colleagues for PD
- keep Adjustment Counselors
- Don't need to invest in new curricula – keep what we have and don't invest new funds in new curricula.
- ML learners & student supports
- Support for families
- More investment in Tier 2 for all areas including social/emotional development AND reading (reading specialist); make it an actual program with criteria
- All of our elementary schools with certified librarians; certified library teacher means schools would have another specialist (and can teach digital literacy, research, digital safety); *update collections (Cx2, S)*
- Co-teaching with librarians?
- Well developed career development exploration plan (from “K to gray”); K-12 career development and career exploration
- Giving students opportunities to experience things in the community (a sense of place); this can be done in the building, leaving the building, and should include outdoor nature experiences. Connect what students are doing in the building with life outside in the world (Crossover with career exploration) Make connections locally and globally
- PD for performing arts teachers
- More in-house PD

- *Paraprofessionals in every classroom*
- *Add more adjustment counselors and mental health supports- students are in crisis*
- *Look at innovative ways to bring new revenue*
- *Other ways to bring additional mental health and social-emotional support.*
- *Can we divert resources from consultants that are less effective?*
- *Invest more in tutoring, more 1 to 1 tutoring*
- *Very basic introduction of computer science or coding (options through Chrome books, Chrome)*
- *More services for students/funding available for assistance/resources to help with the needs that children with learning and physical disabilities*
- *Investment in social-emotional resources/programs (anti-bullying): post-pandemic*
- *More counseling & more support for bullied kids and the bullies*
- *More understanding and training*
- *Funding for transitions between schools (espec. from early intervention to ECC)*
- *Teach Spanish to English speakers; More access to dual language and world language programs—pushing these programs down to the earlier grade and middle grade levels*
- *Expanding CTE opportunities to middle school*
- *Expanding unified sports to middle and elementary level*
- *Teacher housing as a means of retaining younger teachers—make it easier for them to live here*
- *A focus on updating and access to science activities and programs for the younger grades (e.g. STEM clubs, etc.)*
- *Draw back kids w/programs (Essex Tech) - look at what we offer in CTE, what will draw kids?*
- *Band & drama (elem to h.s.) important to the experience*

Questions/Comments:

- *Transportation: will there be expanded transportation options*
- *Staggering school start times?*
- *How can we look into new revenue sources? We don't want to keep cutting every year.*
- *Could we beef up our Tier 2 supports as a way of saving money on Special Education?*
- *What will happen with ELT?*
- *Need to have a plan yesterday for the ESSER funds*
- *Connections for students to learn from other students*
- *Is there a way to think creatively about space? Opportunity to reconfigure space?*

Secure Firearm Storage Notification Resolution Salem Public Schools

One of the Salem Public School District's highest priorities is school safety. While we focus on all areas of safety, this particular resolution has a focus on gun violence prevention through the leadership of the district, information sharing, empowerment, and education of our school community.

Whereas, The safety and well-being of our students, teachers, and staff is a top priority of Salem Public Schools;

Whereas, In the United States, gun violence is the leading cause of death in children and teens;¹

Whereas, Evidence strongly suggests that secure firearm storage is an essential component to any effective strategy to keep schools and students safe;

Whereas, An estimated 4.6 million American children live in households with at least one loaded, unlocked firearm;²

Whereas, Every year, roughly 350 children under the age of 18 unintentionally shoot themselves or someone else,³ about one unintentional shooting per day, and 70 percent of these incidents take place inside a home;⁴

Whereas, 1200 children and teens die by gun suicide each year⁵ and over 80 percent of children under age 18 who died by firearm suicide used a gun belonging to a family member;⁶

Whereas, Research shows that secure firearm storage practices are associated with up to a 78 percent reduction in the risk of self-inflicted firearm injuries and up to an 85 percent reduction in the risk of unintentional firearm injuries among children and teens;⁷

Whereas, In incidents of gun violence on school grounds, up to 80 percent of shooters under the age of 18 obtained their guns from their own home or that of relatives or friends;⁸

Whereas, the US Secret Service National Threat Assessment Center recommends the importance of appropriate storage of weapons because many school attackers used firearms acquired from their homes;

Whereas, Keeping students, teachers, and staff safe from the threat of gun violence should be the responsibility of all adult stakeholders at each of our school sites;

Whereas, Across the country, lawmakers, community members and local leaders are working together to implement public awareness campaigns, such as the Be SMART Program, which is endorsed by the National PTA and encourages secure gun storage practices and highlights the

public safety risks of unsecured guns;

Whereas, Secure storage of firearms is a legal requirement in Massachusetts pursuant to G.L. Chapter 140, sections 131L and 131C, and failure to comply with secure storage laws can lead to criminal prosecution, jail time, fines, and/or revocation of FID card or license, depending on the offense;

Whereas, the American Academy of Pediatrics recommends storing firearms unloaded, locked, and separate from ammunition;

Whereas, in order to continue with preventive measures to increase student and school safety we must act now; therefore, be it

Resolved, That the Salem School Committee directs the Superintendent and staff to update the Student Handbook to include information about parents' legal obligations regarding the secure storage of firearms;

Resolved, That the School Committee directs the Superintendent and staff to create an appropriate direct communication in the form of a letter or email to parents and guardians, that explains the importance of secure firearm storage to protect minors from accessing unsecured firearms, and their legal obligations consistent with Massachusetts safe storage law. Notification will be done as soon as possible, and included on the district website and in annual registration materials at each school site.

Resolved, the Salem School Committee and the Superintendent will continue to work with local law enforcement agencies, health agencies and non-profit organizations to collaborate and increase efforts to inform district parents, guardians, and caregivers of their obligations regarding secure storage of firearms in their homes and vehicles.

Submitted by

References:

¹ Centers for Disease Control and Prevention, National Center for Health Statistics. WONDER Online Database, Underlying Cause of Death, Injury Mechanism & All Other Leading Causes. Data from 2020. Analysis includes children and teens aged 1 to 19.

² Matthew Miller and Deborah Azrael, "Firearm Storage in US Households with Children: Findings from the 2021 National Firearm Survey," JAMA Network Open 5, no. 2 (2022): e2148823, <https://doi.org/10.1001/jamanetworkopen.2021.48823>

³ Everytown for Gun Safety. #NotAnAccident Index. 2020. <https://everytownresearch.org/maps/notanaccident/>. Analysis includes incidents that occurred between 2015 and 2019.

⁴ Everytown for Gun Safety. #NotAnAccident Index. 2020. <https://everytownresearch.org/maps/notanaccident/>. Analysis includes homes of the shooter, the victim, relatives' homes, friends' homes, and "other" homes.

⁵ Centers for Disease Control and Prevention, National Center for Health Statistics. WONDER Online Database, Underlying Cause of Death. A yearly average was developed using five years of the most recent available data: 2016 to 2020. Children and teens aged 0 to 19.

⁶ Johnson RM, Barber C, Azrael D, Clark DE, Hemenway D. Who are the owners of firearms used in adolescent suicides? *Suicide and Life-Threatening Behavior*. 2010;40(6):609-611.

DRAFT