

**Ms. Mary A. Manning
Mr. James M. Fleming
Dr. Kristin Pangallo**



**Ms. Ana Nuncio
Mr. Manny Cruz
Ms. Amanda Campbell**

Mayor Kimberley Driscoll, Chair

“Know Your Rights Under the Open Meeting Law, M.G.L. c.30A § 18-25 and
City Ordinance Sections 2-2028 through 2-2033”

September 23, 2021

REGULAR SCHOOL COMMITTEE MEETING ON September 27, 2021

Notice is hereby given that the Salem School Committee will hold a **Regular School Committee meeting on Monday, September 27, 2021 at 7:00 p.m.** This is an on-line Zoom meeting.

Please click the link below to join the webinar:

<https://us06web.zoom.us/j/95125473272?pwd=WVN5TWV4Nm1zOjN6QWRHZVI5NlkrUT09>

Passcode: 4177cU


I. Call of Meeting to Order

a. Summary of Public Participation Policy (SC Policy #6409).

Read aloud: *The Salem School Committee would like to hear from the public on issues that affect the school district and are within the scope of the Committee's responsibilities. Spanish interpretation is available for anyone who needs it.*

b. Request for Spanish Interpretation.

Spanish language interpretation is now provided for all Regular School Committee meetings. To listen to this meeting with Spanish language interpretation, please see instructions below:

1. Click **Interpretation** .
2. Click **Spanish**
3. (Optional) To hear the interpreted language only, click **Mute Original Audio**.

c. Instructions for Participating in Public Comment

Should any member of the Salem community wish to participate in public comment during this meeting, please click on the below link to sign up and submit your comment electronically: <https://forms.gle/rLkFXwbkNCdijkMi6>. A district staff member will be compiling all comments which will be shared with members prior to the end of the public meeting. Comments will also be summarized in the meeting minutes. Please contact Nancy Weiss at nweiss@salemk12.org or 617-285-7567 with any questions or to report any technical difficulties you experience.

II. Approval of Agenda

III. Approval of Consent Agenda

- a. Minutes of the Regular School Committee meeting held on September 13, 2021.

- b. Approval of Warrants: 9/16//2021 in the amount of \$804,870.48, and 9/23/2021 in the amount of 466,450.29.
- c. Field trip request for 7th & 8th grade students of Saltonstall School for an in-state overnight field trip to Nature’s Classroom at Camp Wingate Kirkland in Yarmouth Port, MA for October 25-October 29, 2021.
- d. Field trip request for Salem High School Basketball team to travel to Orlando, FL to compete in a Tournament from December 15-December 19, 2021.

IV. Public Comment

Please see above for instructions on participating in public comment.

V. Report from the Student Representative – Hawa Tabayi

VI. Educator’s Showcase

- a. Presentation of Slam Poetry from Saltonstall 5th Grade Class Students: Principal Michael Lister, Calvin Mahady, Elizabeth Casiglia, Hannah Phelps, and Emily Pimentel

VII. Superintendent’s Report

- a. MCAS 2020 Results Presentation & Student Support Plans for 2021-2022
- b. Hispanic Heritage Month

VIII. Action Items: Old Business

IX. Action Items: New Business

- a. Deliberation and Vote of disposal of school property that has been declared to be obsolete or no longer usable for school purposes.

X. Finance & Operations Report

XI. Subcommittee Reports

XII. School Committee Concerns and Resolutions

XIII. Adjournment

Respectfully submitted by,

Nancy A. Weiss

Executive Assistant to the School Committee & the Superintendent

“Persons requiring auxiliary aids and services for effective communication such as sign language interpreter, an assistive listening device, or print material in digital format or a reasonable modification in programs, services, policies, or activities, may contact the City of Salem ADA Coordinator at (978) 619-5630 as soon as possible and not less than 2 business days before the meeting, program, or event.”

*Sra. Mary A. Manning
Sr. James M. Fleming
Dra. Kristin Pangallo*



*Sra. Ana Nuncio
Sr. Manny Cruz
Sra. Amanda Campbell*

Alcaldesa Kimberley Driscoll, Preside

“Conozca sus Derechos según la Ley de Reuniones Abiertas, M.G.L. c.30A § 18-25 y Secciones de Ordenanzas de la Ciudad 2-2028 hasta 2-2033”

23 de septiembre de 2021

Por la presente se notifica que el Comité Escolar de Salem llevará a cabo una **reunión del Comité Escolar Regular el lunes 27 de septiembre de 2021 a las 7:00 p.m.** Esta es una reunión en línea por Zoom.

Haga clic en el enlace a continuación para unirse al seminario web:

<https://us06web.zoom.us/j/95125473272?pwd=WVNzTWVM4Nm1zQXN6QWRHZVI5NlkrUT09>

Contraseña: 4177cU


I. Convocatoria a la Sesión Abierta

a. Resumen de la Política de Participación Pública (SC Política #6409)

Lectura en voz alta: *El Comité Escolar de Salem desea escuchar al público sobre temas que afectan al distrito escolar y que están dentro del alcance de las responsabilidades del Comité. Se ofrecerá interpretación al español para quien lo necesite.*

b. Solicitud de Interpretación al español

La interpretación a la lengua española se provee en todas las reuniones del Consejo Escolar Regular. Para escuchar estas reuniones con la interpretación al español, por favor vea las instrucciones de abajo:

1. Pulse en **Interpretation** .
2. Pulse en **Spanish**
3. (Opcional) Para escuchar la lengua interpretada solamente, pulse **Mute Original Audio**.

c. Instrucciones para Participar en el Comentario Público

Si cualquier miembro de la comunidad de Salem desea participar en el comentario público durante esta reunión, por favor pulsar en el enlace de abajo para registrarse y someter su comentario electrónicamente: <https://forms.gle/rLkFXwbkNCdijkMi6>. Un miembro del personal reunirá todos los comentarios que serán compartidos con los miembros antes de finalizar la reunión pública. Los comentarios también serán resumidos en las minutas de la reunión. Por favor contacte a Nancy Weiss en nweiss@salemk12.org o 617-285-7567 con cualquier pregunta o para reportar cualquier dificultad técnica que se le presente.

II. Aprobación de la Agenda

III. Aprobación de la Agenda Consensuada

- a. Acta de la reunión del Comité Escolar realizada el 13 de septiembre de 2021.

*Sra. Mary A. Manning
Sr. James M. Fleming
Dra. Kristin Pangallo*



*Sra. Ana Nuncio
Sr. Manny Cruz
Sra. Amanda Campbell*

Alcaldesa Kimberley Driscoll, Preside

PÁGINA 2

- b. Aprobación de Warrants: 9/16//2021 por la cantidad de \$804,870.48, y 9/23/2021 en la cantidad de 466,450.29.
 - c. Solicitud de paseo para los estudiantes de séptimo y octavo grado de la escuela Saltonstall School para un viaje de campo en Nature's Classroom at Camp Wingate Kirkland en Yarmouth Port, MA del October 25-October 29, 2021.
 - d. Solicitud de paseo para que el equipo de baloncesto de la escuela secundaria de Salem viaje a Orlando, FL para competir en un torneo del 15 al 19 de diciembre de 2021.
- IV. **Comentario Público**
Favor de ver arriba para instrucciones sobre cómo participar en el comentario público.
- V. **Reporte de la Estudiante Representativa – Hawa Tabayi**
- VI. **Exhibición del Educador**
 - a. Presentación de Slam Poetry de la escuela Saltonstall estudiantes de la clase de quinto grado: Director Michael Lister, Calvin Mahady, Elizabeth Casiglia, Hannah Phelps, y Emily Pimentel
- VII. **Reporte del Superintendente**
 - a. Presentación de resultados MCAS 2020 y planes de apoyo a los estudiantes para 2021-2022
 - b. Mes de Herencia Hispana
- VIII. **Elementos de Acción: Asuntos Antiguos**
- IX. **Elementos de Acción: Asuntos Nuevos**
 - a. Deliberación y voto de disposición de propiedad escolar que ha sido declarada obsoleta o que ya no se puede usar para propósitos escolares.
- X. **Reporte de Finanzas y Operaciones**
- XI. **Reportes de los Subcomités**
- XII. **Inquietudes y Resoluciones del Comité Escolar**
- XIII. **Clausura**

***Sra. Mary A. Manning
Sr. James M. Fleming
Dra. Kristin Pangallo***



***Sra. Ana Nuncio
Sr. Manny Cruz
Sra. Amanda Campbell***

Alcaldesa Kimberley Driscoll, Preside

PÁGINA 3

Sometido respetuosamente por,

Nancy A. Weiss

Asistente Ejecutiva del Comité Escolar y del Superintendente

“Las personas que requieran ayuda auxiliar y servicios para una comunicación eficiente tal como un intérprete de lenguaje de señas, un dispositivo asistente para escuchar, o material impreso en formato digital o una modificación razonable de programas, servicios, políticas, o actividades, puede ponerse en contacto con el Coordinador ADA de la Ciudad de Salem al (978) 619-5630 a la brevedad y no más de 2 días laborales antes de la reunión, programa o evento.”

DRAFT

Salem Public Schools Salem School Committee Meeting Minutes September 13, 2021

On September 13, 2021 the Salem School Committee held its regular School Committee meeting at 7:00 PM using the Zoom platform.

Members Present: Mayor Driscoll, Ms. Mary Manning, Mr. Manny Cruz, Ms. Amanda Campbell, Dr. Kristin Pangallo, Ms. Ana Nuncio, and Mr. James Fleming

Others in Attendance: Superintendent Stephen Zrike, Assistant Superintendent Kate Carbone, Chelsea Banks, Liz Polay-Wettengel, Marc LeBlanc, Linda Farinelli, Glenn Burns, Adam Colantuoni and Hawa Hamidou Tabayi

Call of Meeting to Order

Mayor Driscoll called the meeting to order at 7:06 p.m and called attendance. Mayor Driscoll read the new Public Participation Policy 6409 and also explained the instructions for Spanish interpretation.

Attendance

Mayor Driscoll called the attendance.

Ms. Manning	Present
Mr. Fleming	Present
Dr. Pangallo	Present
Ms. Nuncio	Present
Mr. Cruz	Present
Ms. Campbell	Present
Mayor Driscoll	Present

Approval of Agenda

Mayor Driscoll requested a motion to approve the Regular Agenda. Mr. Cruz motioned and Mr. Fleming seconded. A roll call vote was taken.

Ms. Manning	Yes
Mr. Fleming	Yes
Mr. Cruz	Yes
Dr. Pangallo	Yes
Ms. Nuncio	Yes
Ms. Campbell	Yes
Mayor Driscoll	Yes

Motion carries 7-0

DRAFT

Approval of Consent Agenda

Mayor Driscoll requested a motion to approve the Consent Agenda. Mr. Fleming motioned and Ms. Manning seconded. A roll call vote was taken.

Ms. Manning	Yes
Mr. Fleming	Yes
Mr. Cruz	Yes
Dr. Pangallo	Yes
Ms. Nuncio	Yes
Ms. Campbell	Yes
Mayor Driscoll	Yes

Motion carries 7-0

Public Comments

The School Committee Secretary announced that there were 3 public comments, but since addresses were not included, they were considered anonymous and were not read into the minutes. The Mayor announced that the comments would be forwarded to the Committee for their review.

Educator's Showcase

None

Report of the Superintendent

a. Start of School Update

Superintendent Zrike presented his start of school update. He spoke of the excitement he is hearing of being back from both staff and students. He announced that the class sizes are small and they have increased the use of outdoor spaces for learning and eating. In addition there is a return of extracurricular activities. In addition, he explained that regarding the 1:1 access for technology, we currently have enough devices for anyone that needs one.

Dr. Zrike also gave an update on enrollment and said there has been a slight decrease since August although they are still enrolling and final reporting will not be until October 1st. There has also been an increase in interest in homeschooling. He believes that this could be due to there not being any remote option this school year. Dr. Zrike also shared with the Committee the demographic information.

Dr. Zrike announced that although there are still a few vacancies, most of the teacher positions have been filled and those still open are currently being filled by substitutes or paras. He then introduced Assistant Superintendent Kate Carbone to speak regarding academics.

Ms. Carbone explained that the PreK expansion classes are up and running. She said there are 2 new classes at Bates and 2 at Horace Mann. There were a total of 72 open seats, 31 enrolled to the Bates and 30 for Horace Mann, which leaves 11 open seats. She added that the district is working hard to provide families with the application and information for the program. Both

DRAFT

Leanne Smith and Amy Richardson have reviewed and selected the curriculum and teachers have been trained together with our community partners. She also said that they have assigned a literacy coach to focus on the PreK classrooms. In addition, classrooms received some new furniture, books, toys and games to promote creative play.

Ms. Carbone reported that the New Teacher Institute was held this past summer and 80 plus educators were welcomed to the district. This was a 4 day institute that ran August 23-26. They were oriented on district instructional priorities and also had additional training on social emotional learning. In addition, they were given time to meet with colleagues that were in similar roles so that they could plan and collaborate for the first day. They are getting ready to launch a new K-2 literacy curriculum with professional development available. The IT team is in the process of setting up the digital curriculum and also provided teachers with a new single sign-on software, Classlink. Ms. Carbone announced a new library project that they are currently working on. This project will focus on diversifying the libraries and is being supported by a grant which was received. Bentley received books for their Dual Language Library. The CMS library project is supported by ELT resources and also the K-5 classroom libraries will be audited for equitably books and teachers will have access to \$500 to upgrade their classroom libraries.

Ms. Carbone spoke of the importance of having Tier 2 academic supports in place such as tutors, enhanced tools available to teachers to support Tier 2 interventions and Tier 2 playbooks. In addition, there will be student support services, such as behavior specialists, at each school and also refocusing the need to strengthen implementation of existing SEL curriculum. There will also be a 2 hour training on September 22 open to all staff regarding reducing anxiety and oppositional behavior in the classroom. Lastly, Ms. Carbone reported that for instructional technology, distribution of Chromebooks to grades 6-12 is nearly complete, carts are available in each K-5 classroom and 20 Chromebooks and chargers will be at each school to support any quarantine/isolation if it should happen.

Ms. Carbone explained what the district is doing in preparation for quarantine or isolation remote learning. Rather than just provide the student with a packet of materials, the following was created:

Option 1 - simultaneous teaching, which allows students to join their 4 core classes through video. A camera will be set up in the classroom to capture the teacher during instruction. If a student participates in this option, they will be marked present.

Option 2 - check in, which will allow students to check in with their teachers for 15 minutes either before or after class time. Teachers will introduce the classwork and will provide any guidance needed. If the student participates in this option, they will NOT be marked present.

Superintendent Zrike addressed the transportation challenges we have been experiencing and explained the changes that we have requested. He added that there has been more parents driving their students to school in addition to road construction, which has resulted in traffic at the schools. In addition, there has been a large number of late registrations. He said that there has been improvement after the first 2 weeks, but there is additional work to be done with the routes.

DRAFT

Dr. Zrike also gave an update to facilities and thanked Zissis Alepakis and his team for the work they have done preparing the schools. He explained outdoor classrooms have been installed, although they are still finishing up at Bates. Additional HEPAs have been provided to the cafeterias, office spaces and classrooms that have less ventilation. They are in the process of installing/updating door monitoring systems, playground repairs, SHS chair lifts repair, flag pole repairs at Saltonstall and Horace Mann and the exterior doors at Bentley and Saltonstall. In addition, they are still on track for future projects such as the WHES tiles, the Collins office space, playground mulching and inspection, fencing replacement, additional security cameras, water bubbler replacement, HVAC maintenance and repairs of bathroom stalls.

Dr. Zrike introduced Chelsea Banks who gave an opening school COVID update. She updated the Committee with the number of reported cases for both students and staff, which are 6 total positive student cases (5 this week) and 1 positive staff case (no new cases this week). She also reported that 41% of students have consented to the weekly COVID tests and 1,257 tests were conducted last week and also reported that 85% of all staff (including 95% of teachers) have shown their proof of vaccination. Ms. Banks explained that they are in the process of implementing the Test to Stay program and gave an overview of the communications and process for this year. Ms. Banks also gave a brief review of the COVID testing process and how the Pool PCR Tests are conducted, as well as the weekly testing schedule for both students and staff.

Mr. Cruz asked a question regarding the playgrounds and the safety concerns that were mentioned and also the discussion at the last Building & Grounds Subcommittee meeting regarding upgrades to them. Dr. Zrike responded that some of the upgrades, for instance the mulch, needs to be done now and then to do an assessment on accessibility and examine the other playgrounds that may need to have upgrades done. Dr. Zrike suggested that it may be a good idea to schedule another Building & Grounds Subcommittee meeting to discuss the playgrounds.

Mr. Cruz also asked if he could receive further information regarding the vaccination rates and be provided a breakdown regarding the percentage of staff and departments that are vaccinated. Ms. Banks responded that she would follow up with Mr. Cruz.

Ms. Manning asked for clarification on the COVID testing schedule and Ms. Banks explained how the testing team would accommodate any retesting that needed to be done in case of a positive pool. Ms. Manning also requested if she could observe the training that was scheduled for 9/22. Ms. Carbone will provide Ms. Manning with a link for the training. Ms. Manning also asked how the decision is made about which books are removed from the libraries. Ms. Carbone offered to forward a training video on curriculum bias to Ms. Manning which would help answer her question.

Mr. Fleming asked a question regarding the waiting list for the PreK classrooms. Ms. Carbone explained that they went through the list and offered seats to all who were still interested and

DRAFT

there are currently no families on the waiting list. Mr. Fleming also asked about an open position in the Dual Language program and Dr. Zrike responded that the open position was for a paraprofessional not a teacher.

Ms. Nuncio asked if there was any Spanish PreK curriculum that could be made available at the Bentley School? Ms. Carbone explained that there are no PreK classrooms at Bentley at this time. Dr. Zrike added that they would eventually like to add a PreK dual language curriculum as they expand the PreK program.

Dr. Pangallo asked for the families on the waiting lists that refused the PreK seat, do we have a sense of their reason for declining. Ms. Carbone responded that there were a variety of reasons, such as no response from the family when we reached out, issues with transportation, extended day or deciding to stay with their current situation. Dr. Pangallo asked for clarification on the test to stay program and Ms. Banks explained that it is only for students who were close contacts of those who tested positive in school. If a child has a positive case at home, they should quarantine at home.

Mayor Driscoll commented that she has received feedback regarding the PreK expansion program and although families were very happy, there were some that were disappointed that they could not participate due to no after school care. She asked if there was any discussion of eventually expanding the afterschool program to include the PreK. Ms. Carbone said that there has been discussion that later this year they would like to do a survey to see what the families need and take next steps based on that. Mayor Driscoll also praised the work on getting the test to stay program running, but stressed the importance of vaccination and how we still need many more young adults to be vaccinated. Ms. Banks explained that they have offered many clinics and are planning on more events that will offer vaccination clinics.

Ms. Manning asked for clarification on the age of consent for the vaccine and Ms. Banks responded that once they turn 18, they can sign the consent. Under 18 will need a parent to sign, but the consent is now available electronically and the parent does not need to be present.

Mayor Driscoll acknowledged that the student representative, Hawa Tabayi had joined the meeting.

b. Central Office Organizational Chart

Superintendent Zrike shared a draft of the organizational chart which outlined the direct reports for Teaching & Learning to Assistant Superintendent Kate Carbone and for Operations to Assistant Superintendent of Finance & Employee Engagement Mary DeLai. Dr. Zrike explained that the next step would be to have this available online so the public would know who they would need to contact for specific information. Mr. Cruz commented that he appreciated the increased diversity in the staff.

DRAFT

Report from the Student Representative - Hawa Hamidou Tabayi

Ms. Tabayi reported that the Student Advisory Council had their first meeting last week. At this meeting they focused on getting out their intentions and visions on what they want to do in the district and steps on how to do them. Among some of their discussions were their interest in implementing restorative justice practices as alternatives to the way discipline and conflict are approached in the schools. She added that they would be requesting data when it comes to tension, suspensions with regards to all interactions with SPS students and Salem Police Department to gage the situation they are in and see how they want to approach it. They also would like to increase their overall membership districtwide with emphasis on making it an equitable membership. In addition, they would like to be involved in the city's anti-racism efforts. Ms. Tabayi also stated that the Student Advisory Council, which is districtwide, would like to make the distinction between them and the Salem High School Student Council and how to restart that group. Dr. Zrike informed Ms. Tabayi that Ms. Polay-Wettengel is available to help the SAC get information out and also, he is planning to have the Salem Police Department Chief attend one of the School Committee meetings to share some of the data. Mr. Cruz offered help when they decided to discuss a possible retreat and Dr. Pangallo asked for the students' perspective on the reopening of schools.

Old Business

None

New Business

- a. **Deliberate and vote on the appointment of Superintendent Stephen Zrike as Salem representative to the Northshore Education Consortium Board for 2021-2022.**

Mayor Driscoll requested a motion on the appointment of Superintendent Stephen Zrike as Salem Representative to the Northshore Education Consortium Board for 2021-2022. Mr. Fleming made the motion and Ms. Nuncio seconded. A roll call vote was taken.

Ms. Manning	Yes
Mr. Fleming	Yes
Mr. Cruz	Yes
Dr. Pangallo	Yes
Ms. Nuncio	Yes
Ms. Campbell	Yes
Mayor Driscoll	Yes

Motion carries 7-0

Finance Report

None

Subcommittee Reports

Ms. Nuncio reported that a change was made to policy 5806 Student Observations which included adding language that explains interpreter services will be provided by the school.

DRAFT

a. Policy Subcommittee

- i. Policies for Third Reading
 - 5417 Student Attendance at Public Events
 - 5701 Health Services/First Aid
 - 5704 HIV
 - 5708 Automatic External Defibrillators (AED's)
 - 5709 Medication Administration
 - 5710 Do Not Resuscitate Order
 - 5711 Wellness
 - 5711.01 Students with Food Allergies
 - 5711.02 Nutrition
 - 5711.03 Physical Activity
 - 5712 Athletic and School-Related Activity Concussion Policy
 - 5714 Alternative Transportation on School Grounds
 - 5801 Accident Insurance
 - 5803 Student Parking
 - 5804 Free and Reduced Breakfasts and Lunches
 - 5805 Use of Handheld Devices
 - 5806 Student Observations
 - 5807 Athletics and Student Activities Fees
 - 6201 Review of Policies

Ms. Nuncio made a motion for third reading of the policies listed above. Ms. Manning seconded the motion. A roll call vote was taken.

Ms. Manning	Yes
Mr. Fleming	Yes
Mr. Cruz	Yes
Dr. Pangallo	Yes
Ms. Nuncio	Yes
Ms. Campbell	Yes
Mayor Driscoll	Yes

Motion carries 7-0

Dr. Pangallo gave an update on the Curriculum Subcommittee that met last week. She stated that there was discussion regarding the preschool curriculum and discarding outdated instructional supplies.

Ms. Campbell reported that the Equity Subcommittee met on August 25th. The purpose of this meeting was to brainstorm on possible scholarships for students in the Student Advisory Council. She added that the information has been sent to legal counsel for review.

DRAFT

School Committee Concerns and Resolutions

Mr. Cruz raised a concern on declining enrollment. He said although we have had previous conversations, he would like to further discuss this. In addition, Mr. Cruz brought up that he would like an update on the planning of the arriving Afghan refugees. Mayor Driscoll explained that there is starting discussion in other cities and towns regarding the possibility of their arrival with arranging housing, etc.

Dr. Pangallo, reminded everyone that tomorrow is election day for the primaries. She also requested a discussion regarding the vaccine policy and if we should discuss a full mandate.

Adjournment

Mayor Driscoll requested a motion to adjourn. Mr. Fleming motioned and Ms. Manning seconded. A roll call vote was taken.

Ms. Manning	Yes
Mr. Fleming	Yes
Mr. Cruz	Yes
Dr. Pangallo	Yes
Ms. Nuncio	Yes
Ms. Campbell	Yes
Mayor Driscoll	Yes

Motion carries 7-0. Meeting adjourned at 9:03 p.m.

Respectfully submitted by,

Nancy A. Weiss

Executive Assistant to the School Committee & Superintendent

Field Trip Request Form - Salem Public Schools

** We are requiring students to be vaccinated. Last Updated June 7, 2017*

Directions: All teachers and others seeking to take students on a field trip must obtain permission from the school principal. The school nurse must also review and sign off on each field trip. For local trips, please complete this form at least two weeks prior to the date of the proposed field trip. All overnight and/or out-of-state field trips require School Committee approval and must be submitted at least one month prior to the field trip.

I. General Information				
Name of School	Saltonstall School	Date of Request	Date of Field Trip	
Coordinator	Susan Brown / Michael Lister	9/23/21	10/25 - 10/29/2021	
Coordinator Contact Info	Phone: 978-740-1297 Email: sbrown@salemk12.org mlister@salemk12.org	Total Number of Students	Departure Time	Return Time
Grade Level(s)	7th + 8th grades	60 +/-	8:30	2:30
Destination <small>Please identify that place AND the specific location and address for the trip.</small>	Nature's classroom at Camp Wingate Kirkland 79 White Rock Road Yarmouth Port, MA 02675	Location and Duration		
		<input type="checkbox"/> Local trip within Salem/North Shore <input checked="" type="checkbox"/> In-state - within MA <input type="checkbox"/> Out of state - travel to another state <input type="checkbox"/> Within the normal school day <input type="checkbox"/> Beyond normal school hours <input checked="" type="checkbox"/> Overnight trip		

II. Learning and Accessibility	
Instructional Alignment <input checked="" type="checkbox"/> Alignment: The trip is aligned to standards <input checked="" type="checkbox"/> Preparation Plan: Students will be prepared for trip <input checked="" type="checkbox"/> Post-Trip Plan: Students will synthesize learning <u>Comments:</u>	Accessibility and Inclusion for All Students <input checked="" type="checkbox"/> I understand district policy that all students have access to field trips <input checked="" type="checkbox"/> I will ensure that all students (e.g., students with disabilities, English language learners, etc.) have the appropriate supports they need for trip <u>Comments:</u>

III. School Nurse Review and Approval (School Nurse Signature Required)		
Has the school nurse been notified of this field trip?	Has the roster of students been shared and any medical concerns reviewed?	Will an on-site nurse be needed for this field trip?
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
School Nurse Signature: <i>Marie Feldman</i>		Date: <i>09/24/21</i>

IV. Food Services		
Has the school's cafeteria manager been notified of this field trip?	Will the students be eating lunch at the school on the date(s) of the trip?	Are you requesting any bag lunches or other food for this trip?
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No How many? _____
<u>Comments:</u>		

V. Transportation (Please fax all SPS bus transportation requests to 978-825-5542)		
What is the means of transportation you will need for this trip?	<input type="checkbox"/> SPS Bus (local destinations only) <input checked="" type="checkbox"/> Private vendor (you arrange on own) <input type="checkbox"/> Specialized transportation needed	<input type="checkbox"/> Public transportation <input type="checkbox"/> Walking <input type="checkbox"/> Other: _____
If SPS Bus needed, please specify the following information:	Pick Up Time: Pick Up Location:	Return Time: Return Location:

VI. Parent Involvement & Background Checks (Call 978-740-1115 with questions)		
Will any parents or volunteers be participating in this trip?	Will any have "direct and unmonitored contact" with students?	CORI required for ALL parents & volunteers (please submit forms 1-2 weeks ahead). Fingerprints required for those who will have direct & unmonitored contact with students
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

VI. Principal Review and Approval (Required for ALL Field Trips)	
School Principal Signature: <i>Michael Lister</i>	Date: <i>9/13/21</i>

Field Trip Request Form - Salem Public Schools

Last Updated June 7, 2017

Directions: All teachers and others seeking to take students on a field trip must obtain permission from the school principal. The school nurse must also review and sign off on each field trip. For local trips, please complete this form at least two weeks prior to the date of the proposed field trip. All overnight and/or out-of-state field trips require School Committee approval and must be submitted at least one month prior to the field trip.

I. General Information				
Name of School	SALEM HIGH School	Date of Request	Date of Field Trip	
Coordinator	THOMAS DOYLE	9/16/21	Dec 15th - 19th	
Coordinator Contact Info	Phone: 978 836 8471 Email: tdoyle@salemk12.org	Total Number of Students	Departure Time	Return Time
Grade Level(s)	9-12	12-15	Am	Pm
Destination <small>Please identify that place AND the specific location and address for the trip.</small>	KSA EVENTS CLASSIC TOURNAMENT ORLANDO, FLORIDA GAYLORD PALMS 6000 W OSCEOLA PKWY KISSIMMEE, FLORIDA 34746	Location and Duration		
		<input type="checkbox"/> Local trip within Salem/North Shore <input type="checkbox"/> In-state - within MA <input checked="" type="checkbox"/> Out of state - travel to another state <input type="checkbox"/> Within the normal school day <input type="checkbox"/> Beyond normal school hours <input type="checkbox"/> Overnight trip		

II. Learning and Accessibility	
Instructional Alignment <input type="checkbox"/> Alignment: The trip is aligned to standards <input checked="" type="checkbox"/> Preparation Plan: Students will be prepared for trip <input type="checkbox"/> Post-Trip Plan: Students will synthesize learning <u>Comments:</u>	Accessibility and Inclusion for All Students <input checked="" type="checkbox"/> I understand district policy that all students have access to field trips <input checked="" type="checkbox"/> I will ensure that all students (e.g., students with disabilities, English language learners, etc.) have the appropriate supports they need for trip <u>Comments:</u>

III. School Nurse Review and Approval (School Nurse Signature Required)		
Has the school nurse been notified of this field trip?	Has the roster of students been shared and any medical concerns reviewed?	Will an on-site nurse be needed for this field trip?
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No TBD	<input type="checkbox"/> Yes <input type="checkbox"/> No TBD
School Nurse Signature: <i>Karyn Brown, RN</i>		Date: 9/17/21

IV. Food Services		
Has the school's cafeteria manager been notified of this field trip?	Will the students be eating lunch at the school on the date(s) of the trip?	Are you requesting any bag lunches or other food for this trip?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No How many? _____
<u>Comments:</u>		

V. Transportation (Please fax all SPS bus transportation requests to 978-825-5542)		
What is the means of transportation you will need for this trip? AIRPLANE, BUS	<input type="checkbox"/> SPS Bus (local destinations only) <input checked="" type="checkbox"/> Private vendor (you arrange on own) <input type="checkbox"/> Specialized transportation needed	<input type="checkbox"/> Public transportation <input type="checkbox"/> Walking <input type="checkbox"/> Other: _____
If SPS Bus needed, please specify the following information:	Pick Up Time: Pick Up Location:	Return Time: Return Location:

VI. Parent Involvement & Background Checks (Call 978-740-1115 with questions)		
Will any parents or volunteers be participating in this trip?	Will any have "direct and unmonitored contact" with students?	CORI required for ALL parents & volunteers (please submit forms 1-2 weeks ahead). Fingerprints required for those who will have direct & unmonitored contact with students
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

VI. Principal Review and Approval (Required for ALL Field Trips)	
School Principal Signature: <i>[Signature]</i>	Date: 9-20-21



Salem Public Schools 2021 MCAS Results

**Salem Public Schools
School Committee Meeting
September 27, 2021**

MCAS Measures

Achievement

- Exceeding Expectations
 - Meeting Expectations
 - Partially Meeting Expectations
 - Not Meeting Expectations
- 
- On track*

Student Growth Percentiles (SGP)

- A measure of progress that compares a student's performance to other students' performance from previous years.

What Was Different

MCAS Administration

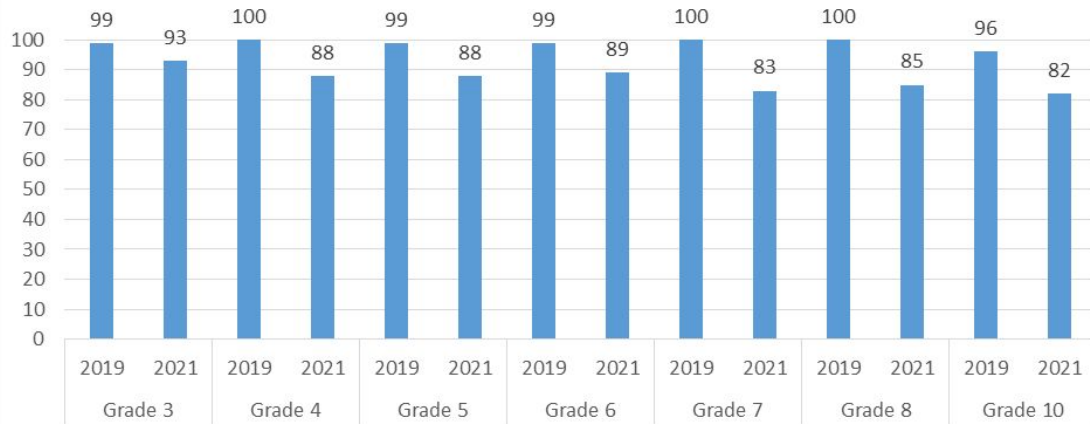
- Extended testing windows
- Gr. 3-8 assessments were shorter
- Gr. 3-8 students were randomly assigned to 1 of 2 sessions
- G. 3-8 students learning remotely could take the test at home
- Grade 10 remained unchanged

MCAS Reporting

- The Gr. 10 science and technology/engineering test was not given
- Bentley Academy is now included in the district's aggregate data
- No accountability determinations will be issued this year.
- DESE cautions against making comparisons across districts or across schools within the same district.

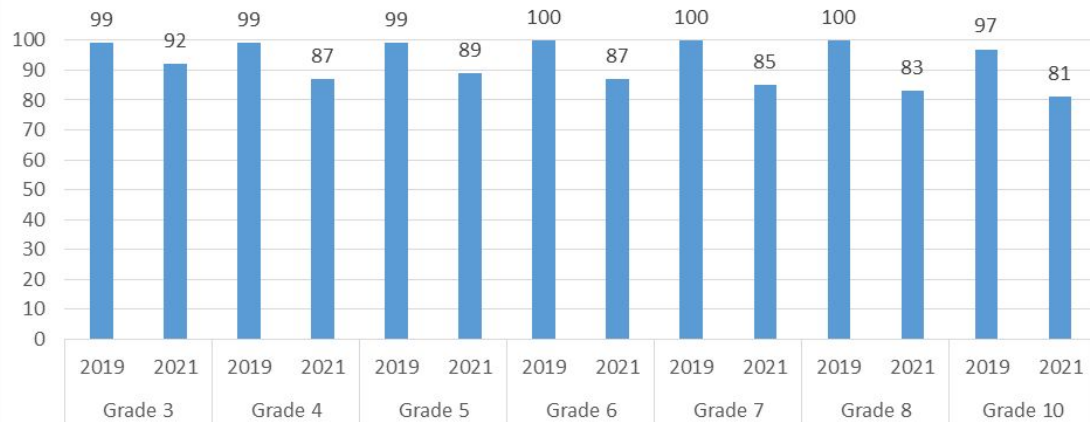
MCAS Participation Rates

ELA Participation Rates by Grade, 2019 & 2021

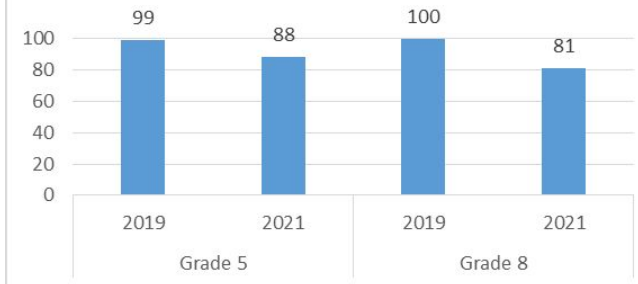


Participation dropped by as little as 6% (Gr. 3 ELA) to as much as 19% (Gr. 8 Science).

Math Participation Rates by Grade, 2019 & 2021



Science Participation Rates by Grade, 2019 & 2021





District-Level MCAS Results

Comparison to the State

Change in % Meeting or Exceeding Expectations, 2019 to 2021

	State			SPS		
	2019	2021	Change	2019	2021	Change
ELA Gr 3-8	52	46	-6	40	34	-6
Math Gr 3-8	49	33	-16	34	16	-18
Science Gr 5 & 8	48	42	-6	39	30	-9
ELA Gr 10	61	64	+3	47	48	+1
Math Gr 10	59	52	-7	43	29	-14

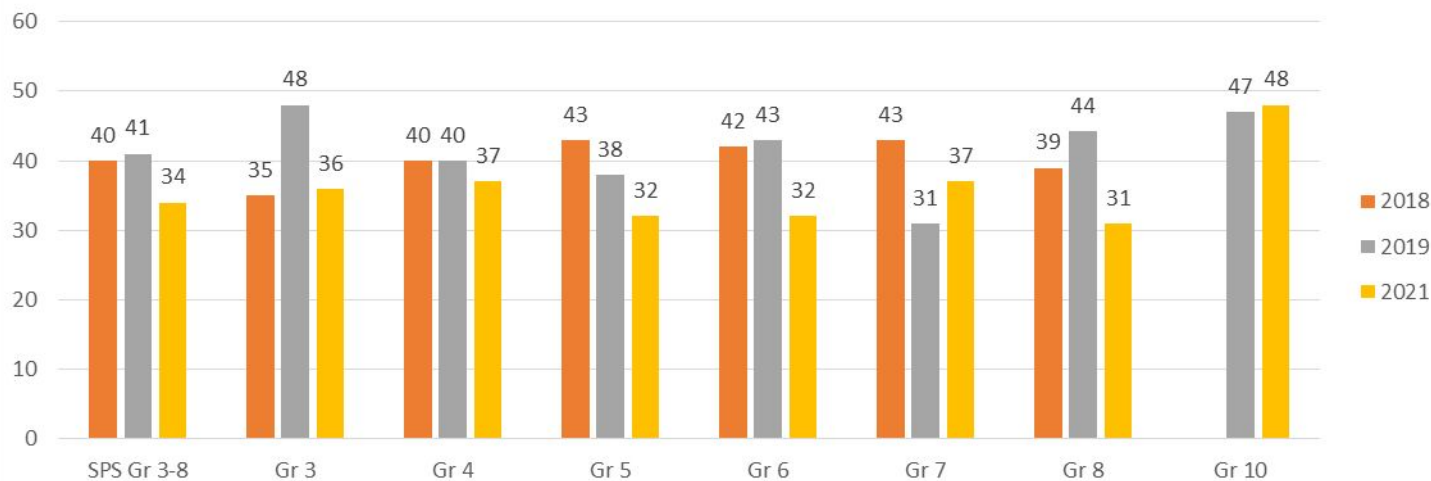
ELA by Grade Level

ELA Mean SGP,
Comparison to State with 2018 Baseline



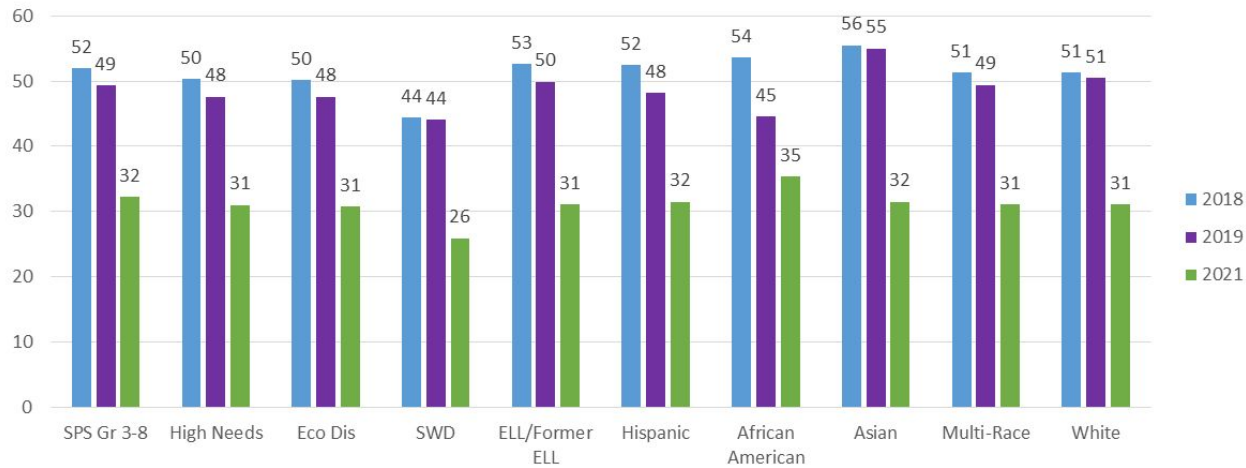
- The drop in SPS’s Grade 3-8 SGP (-20) it is comparable to the State’s (-14).
- Compared to 2019, the % *Meeting/ Exceeding Expectations* increased in Grade 7 and held relatively steady in Grade 10.

ELA % Meeting or Exceeding Expectations,
Grade Level Comparison with 2018 Baseline



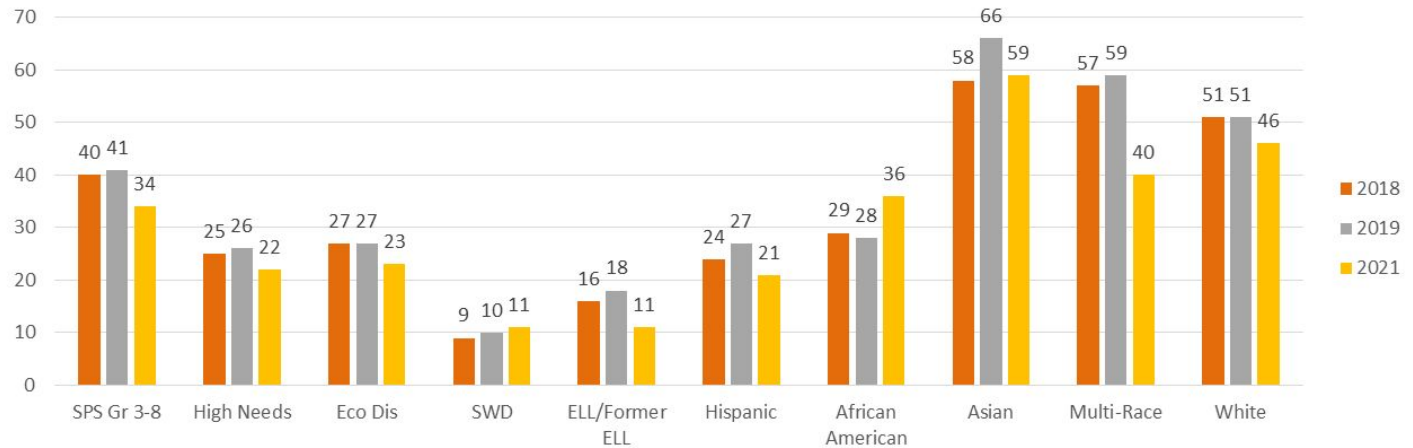
ELA Gr 3-8 by Subgroup

ELA Mean SGP, Subgroup Comparison with 2018 Baseline



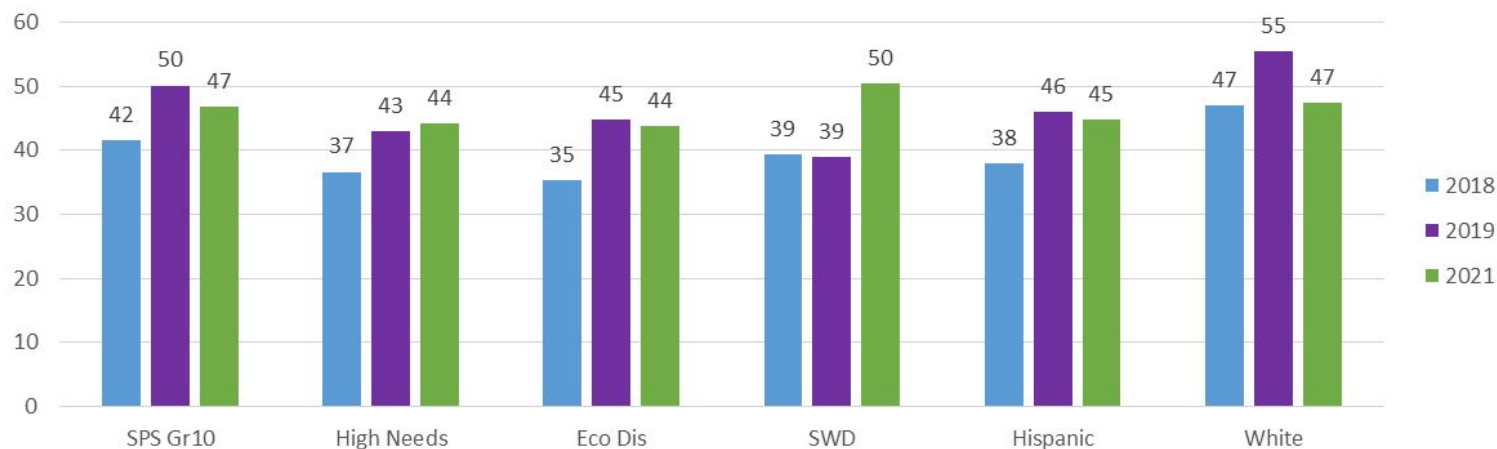
- The % of African American students Meeting/ Exceeding Expectations increased.
- The % of SWD Meeting/ Exceeding Expectations held relatively steady.

ELA % Meeting or Exceeding Expectations, Subgroup Comparison with 2018 Baseline

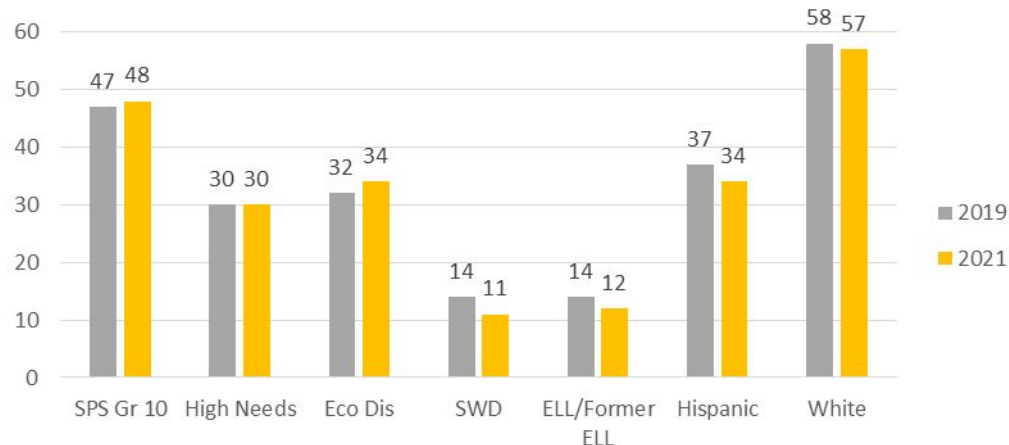


ELA Gr 10 by Subgroup

Grade 10 ELA Mean SGP, Subgroup Comparison with 2018 Baseline



Grade 10 ELA % Meeting or Exceeding Expectations, Subgroup Comparison with 2019 Baseline



- Compared to 2019, SGP increased among SWD.
- SGP held relatively steady for High Needs, Economically Disadvantaged and Hispanic students.

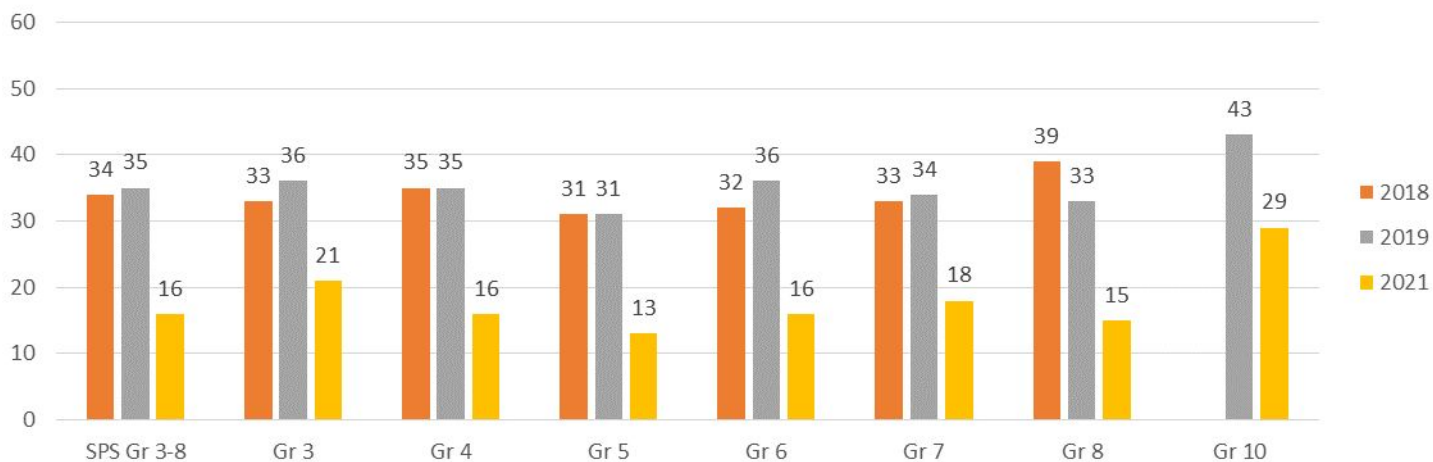
Math by Grade Level

Math Mean SGP, Comparison to State with 2018 Baseline



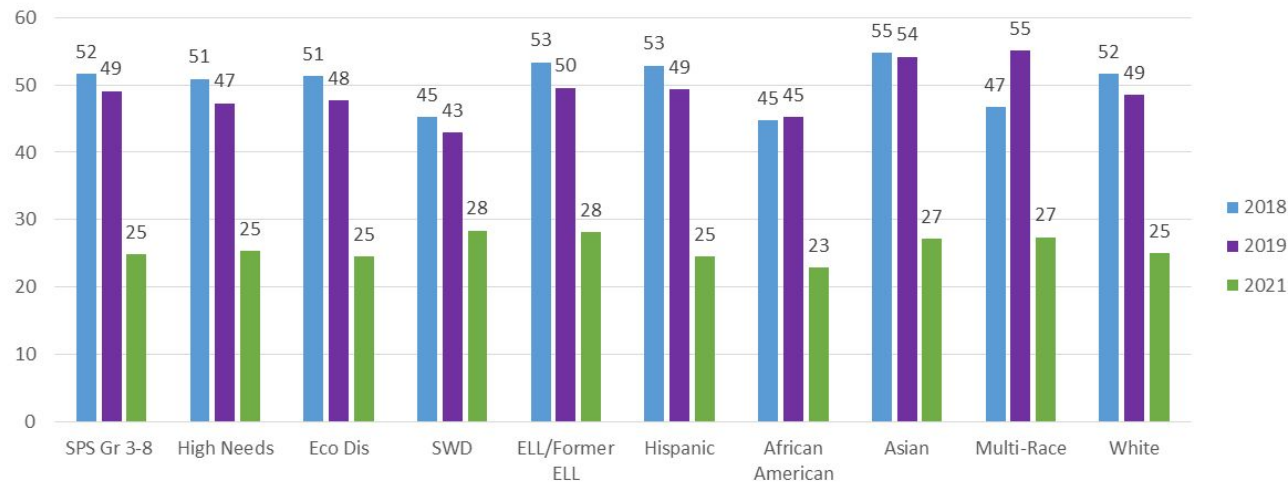
- The drop in SPS’s growth percentile in Grade 3-8 (-24) is consistent with the drop in the State’s (-20)
- The % *Meeting or Exceeding Expectations* decreased in all grades.

Math % Meeting or Exceeding Expectations, Grade Level Comparison with 2018 Baseline



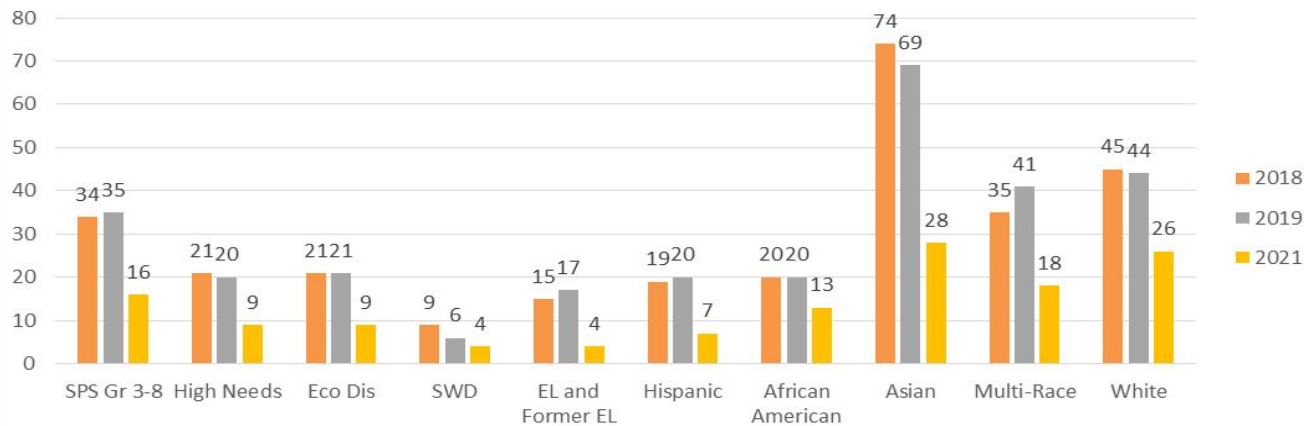
Math Gr 3-8 by Subgroup

**Math Mean SGP,
Subgroup Comparison with 2018 Baseline**



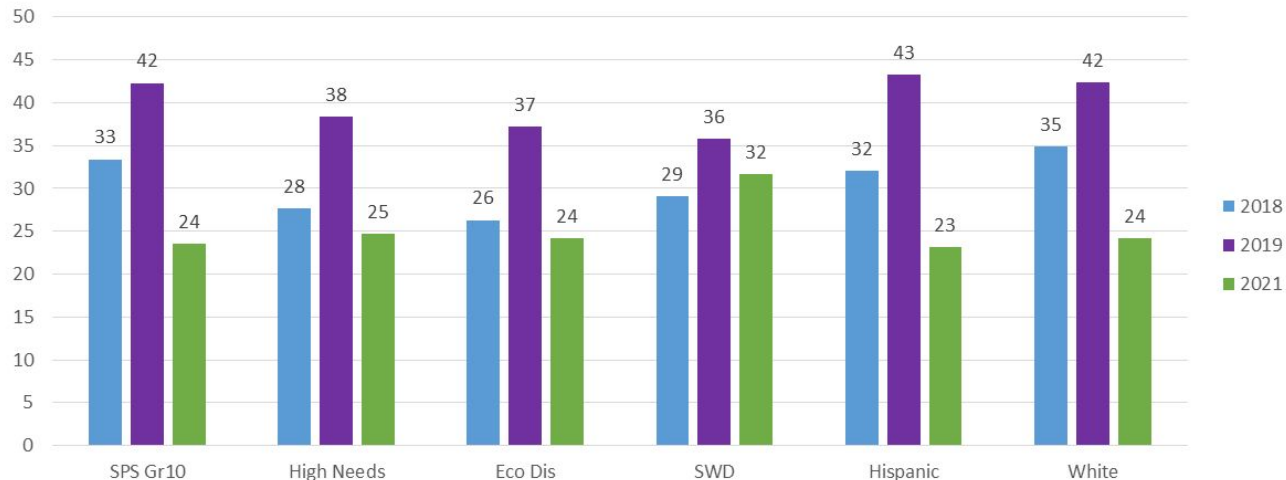
The SGP and the % Meeting or Exceeding Expectations declined across all subgroups.

**Math % Meeting or Exceeding Expectations,
Subgroup Comparison with 2018 Baseline**

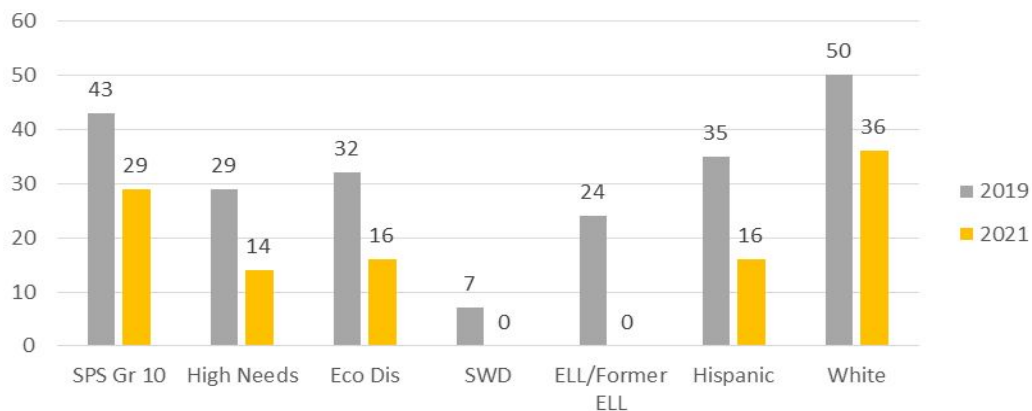


Math Gr 10 by Subgroup

**Math Mean SGP,
Subgroup Comparison with 2018 Baseline**



**Grade 10 Math % Meeting or Exceeding Expectations,
Subgroup Comparison with 2019 Baseline**

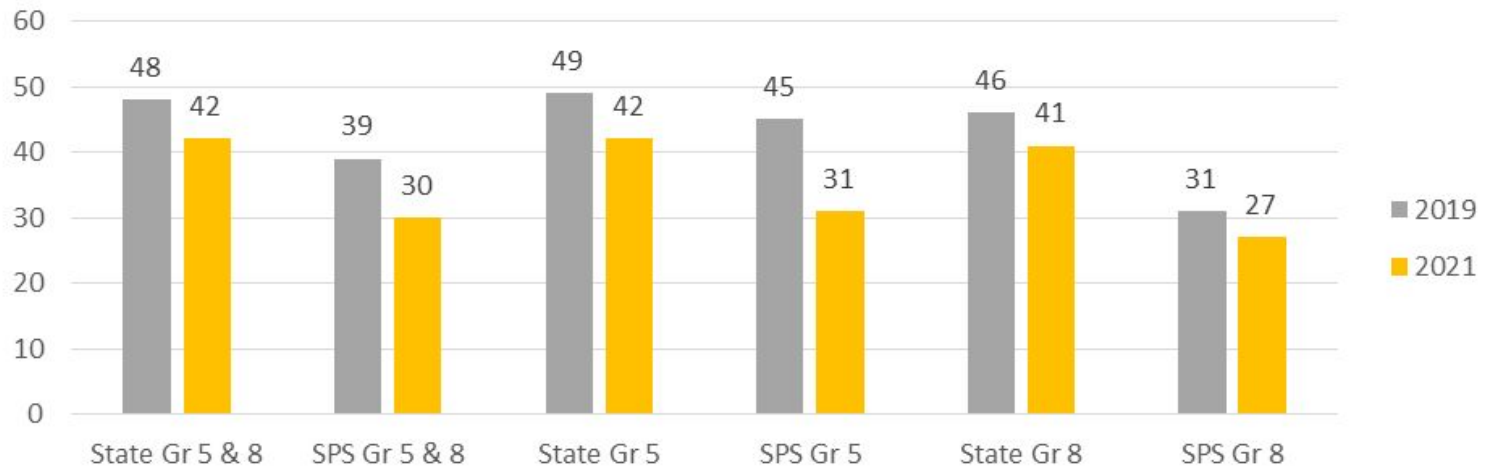


The % Meeting or Exceeding Expectations and the SGP declined across all subgroups.

Science by Grade Level

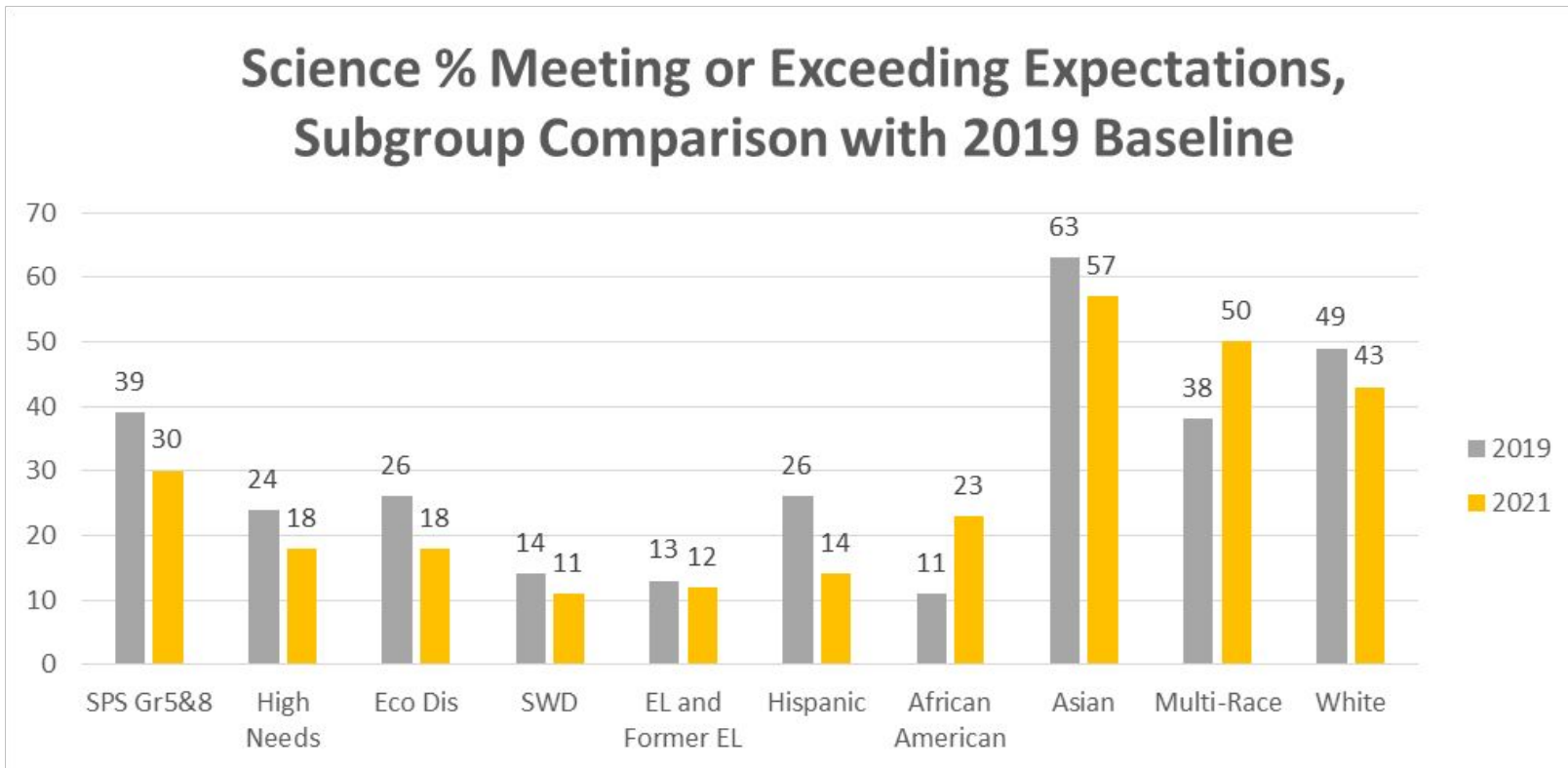
At Grade 8, SPS's % *Meeting/Exceeding Expectations* dropped less than the State (-4 vs. -5).

Science % Meeting or Exceeding Expectations, Grade Level Comparison with 2019 Baseline



Science Gr 5 & 8 by Subgroup

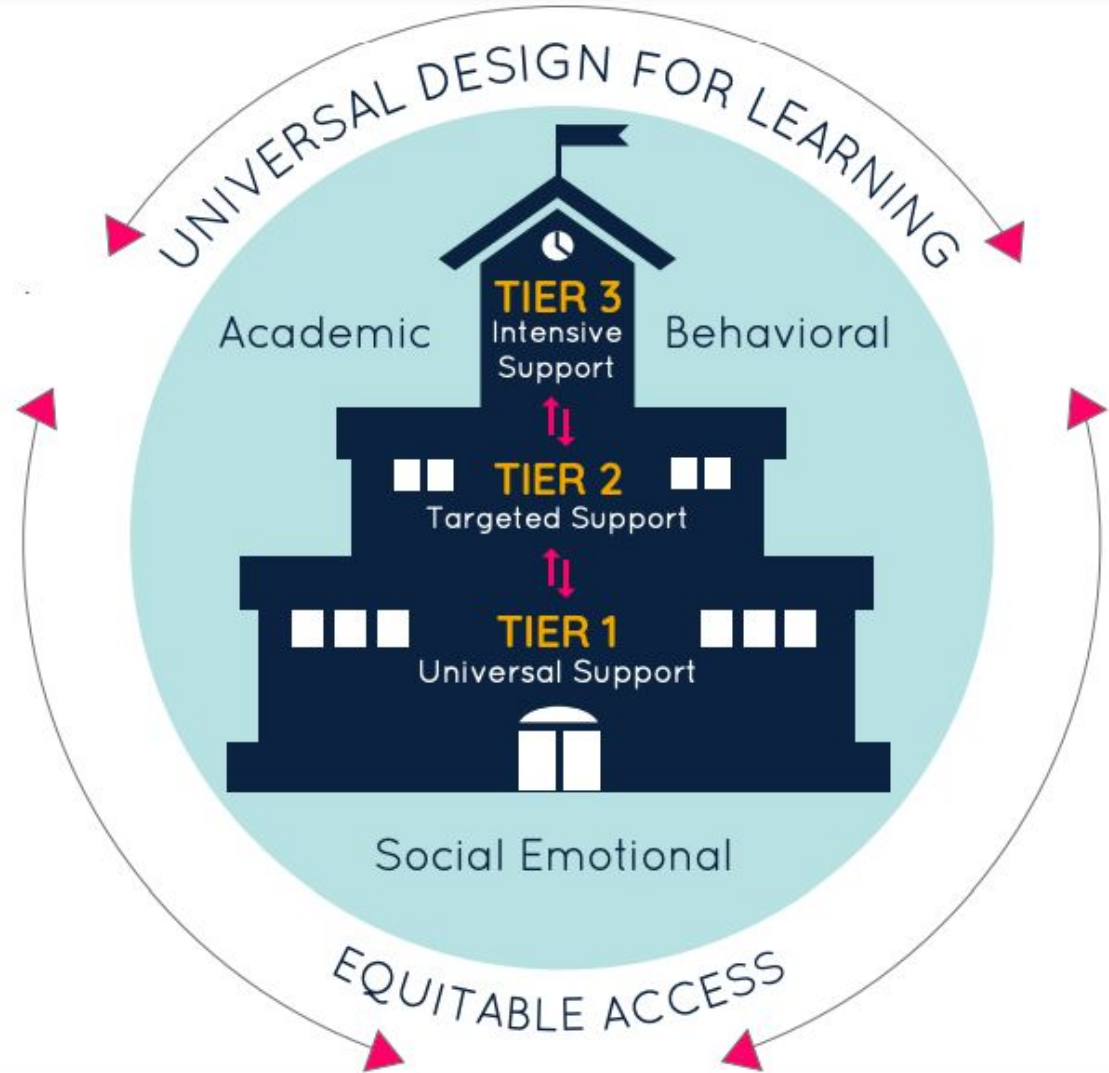
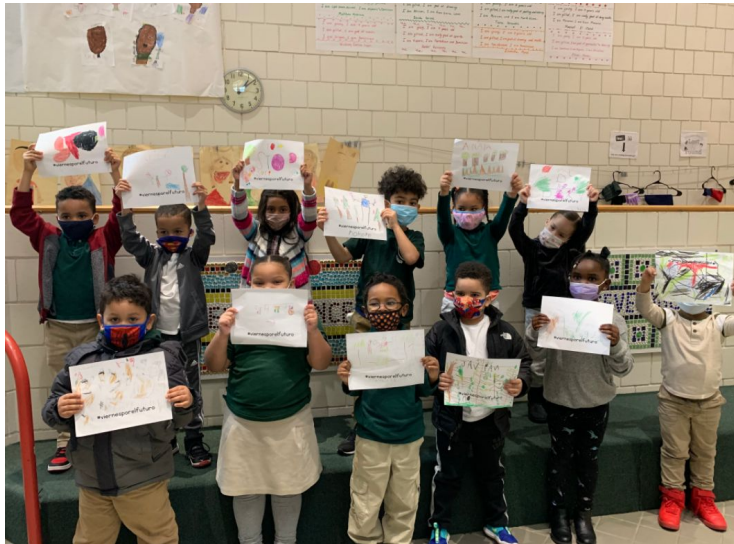
- The % of African American and Multi-Race students Meeting or Exceeding Expectations increased.
- The % of EL/Former EL students *Meeting/Exceeding* Expectations held relatively steady .



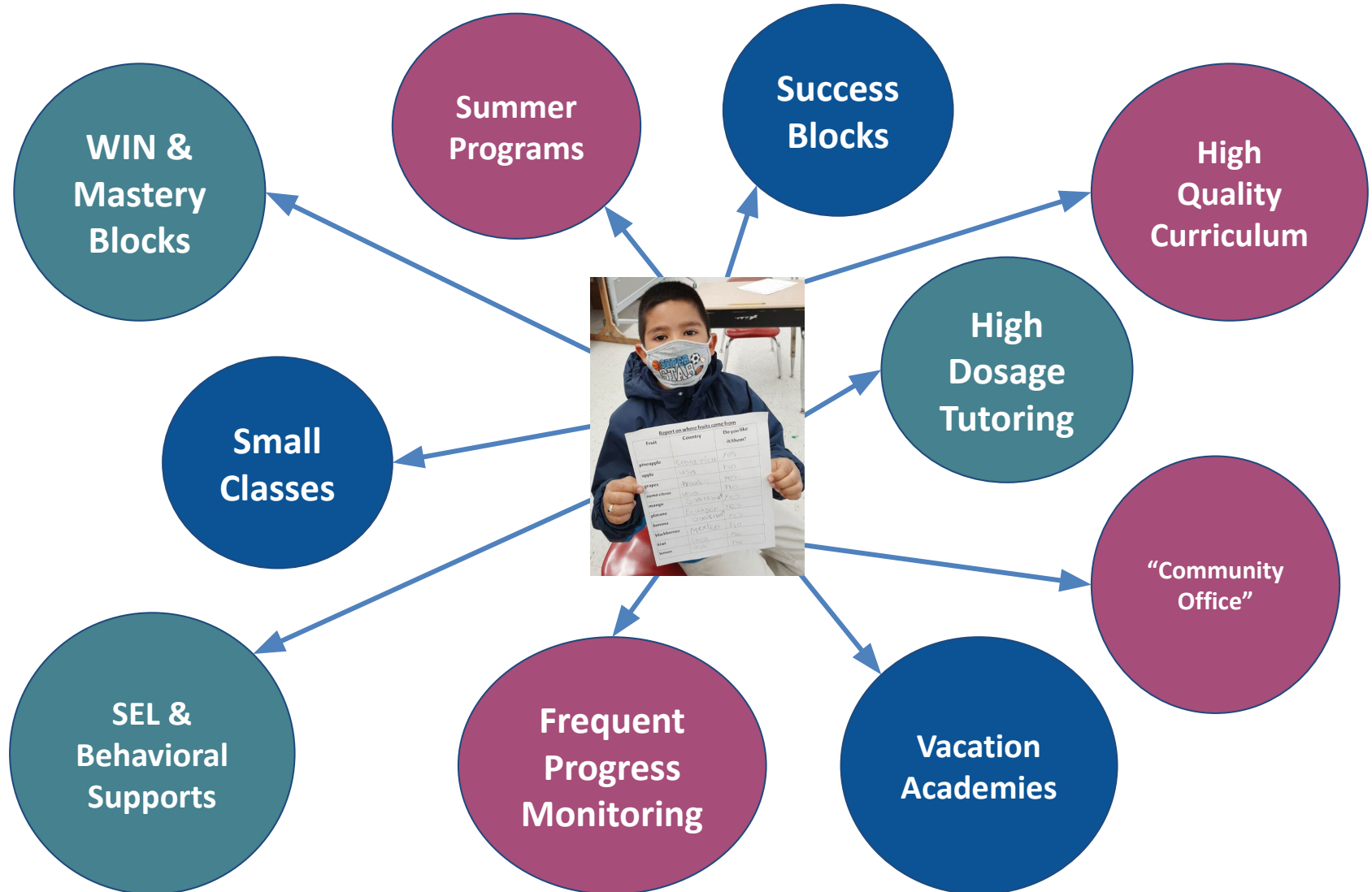


Accelerating Student Learning and Addressing Gaps

A Comprehensive Approach



A Comprehensive Approach



Summer Learning



School Opens - *Welcoming Environment*



Priority 1:

Attending to students' social, emotional, and physical well-being

Priority 2:

Rebuilding connections, forming communities of learners

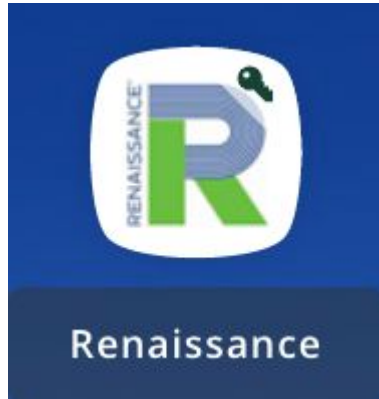
Priority 3:

Moving ahead with grade level content and skills while addressing unfinished learning from previous grade(s)

Ready to receive!



Pinpointing Areas of Unfinished Learning



Renaissance STAR

**What do our students know?
What do they still need to learn?**

Star Assessment

- K-12 students
- Math and literacy
- Computer adaptive
- Approx. 15-20 mins to administer

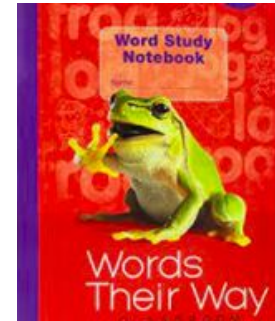
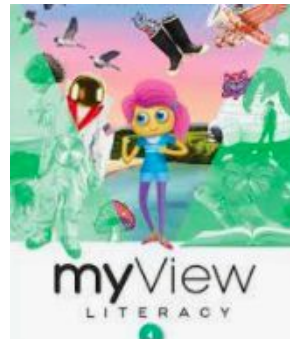
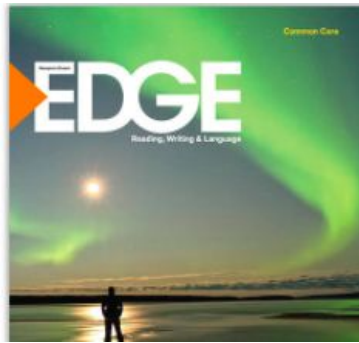
**WIDA
Model &
LAT Teams**

WIDA Model & Language Acquisition Teams

- Closely monitoring progress of multilingual learners in the 4 domains: reading, writing, speaking & listening

Strong Grade-Level Instruction

- High quality, research-based curriculum resources
- Using grade-level curriculum with fidelity



Just-In Time Scaffolds

Welcoming Environment

In order for students to feel safe in taking intellectual risks, teachers must create and cultivate a classroom environment that is affirming, welcoming, and instructionally focused for students.

Multilingual learners and students with disabilities especially need a classroom that intentionally creates a sense of community through routines, rituals, and classroom design.

Adapting Texts

Teachers modify and adapt texts in all content areas for various levels of reading proficiency. They know how and when to modify texts during lessons and units so that students are able to access grade level standards.

Meeting the Needs of All Learners

Comprehensible Input

Teachers deliver new information through resources that are accessible and easy to understand. They use visual representations, handouts, and accessible texts.

They also practice their "teacher speech" and delivery, focusing on pacing, vocabulary, and frequent checks for understanding.

Meaningful Interactions

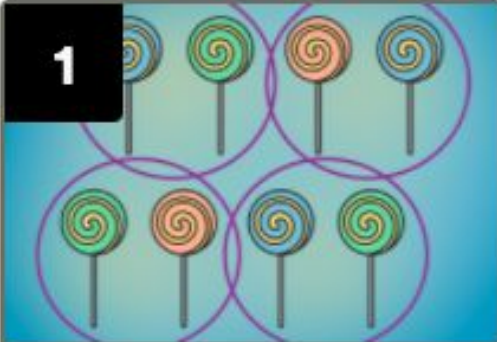
All students, especially multilingual learners, need frequent opportunities to engage with academic language in text and with peers.

Teachers include effective, thoughtfully-planned interactive partner and group activities that are accessible and instructionally relevant for all students.

Addressing unfinished learning...

...while teaching grade level content

1



**Multiplication and
Division with Units of 2, 3,
4, 5, and 10**

← Equip Module 1 >

Item	Essential Foundational Knowledge	Timeline	Number of Supporting Activities
1	<p>2.Mod1.Equip12</p> <p>Count forward by ones, tens, and hundreds within 1,000, starting at any number.</p>	Needed by lesson 3	1
2	<p>2.Mod3.Equip1</p> <p>Skip-count by fives.</p>	Needed by lesson 3	1
3	<p>2.Mod6.Equip4</p> <p>Write a repeated addition equation to represent equal groups or an array.</p>	Needed by lesson 2	1
4	<p>2.Mod6.Equip3</p> <p>Represent equal groups (by using manipulatives or drawings) of up to 5 groups and 5 objects, and apply an addition strategy (such as counting on, skip counting, or doubles) to find the total number of objects.</p>	Needed by lesson 2	2

Tier 2: Planning for Additional Supports

2021-22 Academic Tier 2 Playbook

Planning Tool (Click here for [Framing & Resource Guide](#) or [Collins Example](#))

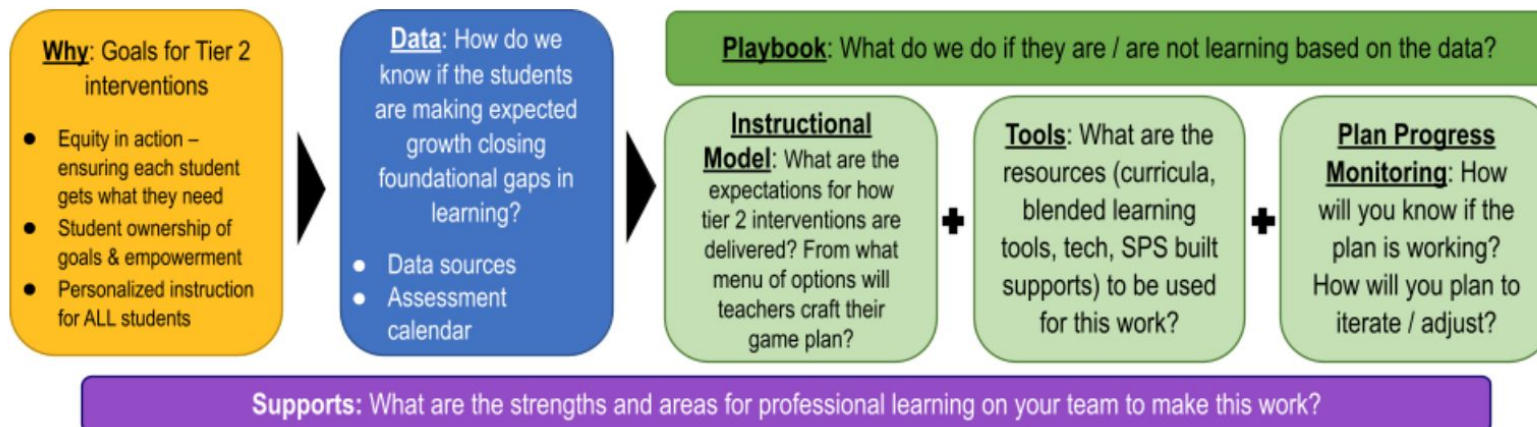
School Name: _____

Anchor the work: What are your school's big rocks this year?
Copy and paste from your SIP

SIP Big Rock #1	SIP Big Rock #2	SIP Big Rock #3

**Note: Please bold or identify alignment between your SIP big rocks and the plan below.*

Overview



Tutoring & Online Interventions

Tutoring

Intervention Resources for Personalized Instruction

SPS Tutors deployed at the classroom level

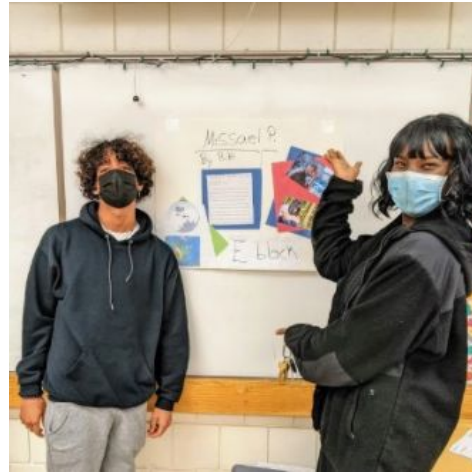
High-dosage tutoring in literacy and math

Launching reading tutoring for 100 high-needs grade 2 students

Full-time math & literacy interventionists at SHS



Opportunities for Learning Outside of School Hours



Vacation Academies

Personalized Tutoring

“Success Blocks”

Partner Programs

LEAP for Education--EL Street



Questions?



NATIONAL HISPANIC HERITAGE MONTH PROCLAMATION
September 15th, 2021-October 15th, 2021

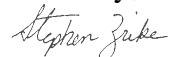
“Each year, Americans observe National Hispanic Heritage Month from September 15 to October 15, by celebrating the histories, cultures and contributions of American citizens whose ancestors came from Spain, Mexico, the Caribbean and Central and South America.

The observation started in 1968 as Hispanic Heritage Week under President Lyndon Johnson and was expanded by President Ronald Reagan in 1988 to cover a 30-day period starting on September 15 and ending on October 15. It was enacted into law on August 17, 1988, on the approval of Public Law 100-402.

The day of September 15 is significant because it is the anniversary of independence for Latin American countries Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. In addition, Mexico and Chile celebrate their independence days on September 16 and September 18, respectively.”¹

In partnership with the City of Salem, we kicked off the month with a flag raising ceremony at Riley Plaza on September 15th. We are looking forward to a month-long celebration where we recognize the contributions, talents, and experiences of the Hispanic community in Salem, the state of Massachusetts and throughout the United States. All SPS educators were provided with instructional materials to integrate in their work during Hispanic Heritage Month and beyond. We will keep the community posted on the events, recognitions and instructional lessons hosted by schools and educators during the coming month.

Sincerely,



Stephen Zrike

¹ Taken from- <https://www.hispanicheritagemonth.gov/about/>

Items Needing Approval for SC to Discard		SALEM HIGH SCHOOL			
Disposal of School Properties (Policy #: 3205)					
Title	Author	Publication Date	Date it was last checked out	Price (estimated)	Add. Notes
*It's worth noting that the average age of our Fiction section, both hardcover and paperbacks is 1993. The last time fiction had been inventoried was 10+ years ago.					
Go Ask Alice	Anonymous	1971	2012	10	Still have 2 copies on the shelf
Ashes of Roses	Auch, MJ	2002	Never	15	Not high interest
Don't you know there's a war on	Avi	2001	Never	6	Not on High School Level
Total Control	Baldacci, David	1997	Never	10	Not high interest
The Winner	Baldacci, David	1997	Never	10	Not high interest
Anna of Byzantium	Barrett, Tracy	1999	Never	15	Not high interest
Rules of the Road	Bauer, Joan	1998	Never	\$10	Still have one copy on shelf
Rules of the Road	Bauer, Joan	1998	Never	10	Still have one copy on shelf
Looking backward	Bellany, Edward	1960	Never	10	Not high interest, other copy on shelf
Guy langman, crime scene...	Berk, Josh	2012	Never	10	Not high interest
Monsters	Bick, Lisa J.	2013	2015	12	Not high interest, other copy on shelf
Cold trail	Birmingham, Ruth	2002	Never	8	Not high interest
The Year of the Hangman	Blackwood, Gary	2002	2005	5.99	Still have one copy on shelf
The Year of the Hangman	Blackwood, Gary	2002	Never	5.99	Still have one copy on shelf
Dangerous Angels	Block, Francisca Lia	1998	2008	12	Not high interest
Goat Girls	Block, Francisca Lia	2004	Never	8	Not high interest, 2 other copies on shelf
Beautiful Boys	Block, Francisca Lia	2004	2006	12	Not high interest, other copy on shelf
Captives of time	Bosse, Malcolm	1987	2009	9	Not high interest
The illustrated man	Bradbury, Ray	1951	2005	9	Not high interest
Thar martian chronicles	Bradbury, Ray	1946	2012	10	Not high interest, other copy on shelf
The Cat who moved a mountain	Braun, Lillian Jackson	1992	2008	20	Not high interest
The Cat who talked to ghosts	Braun, Lillian Jackson	1990	2010	20	Not high interest
The Cat Who wasn't there	Braun, Lillian Jackson	1992	2015	20	Not high interest
Mrs. Presumed Dead	Brett, Simon	1988	Never	9	Not high interest
Shore Lights	Bretton, Barbara	2003	2008	9	Not high interest
Elf queen of shannara	Brooks, Terry	1992	Never	9	Not high interest, other copy on shelf
Talismans of Shannara	Brooks, Terry	1993	Never	9	Not high interest, other copy on shelf
Princess in the Spotlight	Cabot, Meg	2002	Never	7	Not high interest, 1 other copy on shelf
Princess in waiting	Cabot, Meg	2004	Never	7	Not high interest, 1 other copy on shelf
Princess in waiting	Cabot, Meg	2004	Never	12	Not high interest, 1 other copy on shelf
How to be popular	Cabot, Meg	2006	2014	12	Not high interest, 1 other copy on shelf
Awaken	Cabot, Meg	2013	2015	12	Not high interest, 1 other copy on shelf
The girl with a pearl earring	Chevalier, Tracy	1999	Never	12	Not high interest, 2 other copies on shelf
The virgin blue	Chevalier, Tracy	1997	Never	14	Not high interest, 2 other copies on shelf

The virgin blue	Chevalier, Tracy	1997	2007	14	Not high interest, 2 other copies on shelf
Weep no more my lady	Clark, Mary Higgins	1987	2011	20	Not high interest
You belong to me	Clark, Mary Higgins	1998	Never	8	Not high interest
On the street where you live	Clark, Mary Higgins	2001	2011	20	Not high interest
Loves music, loves to dance	Clark, Mary Higgins	1991	2011	20	Not high interest
The lottery winner	Clark, Mary Higgins	1994	2011	20	Not high interest
2061 odyssey three	Clarke, Arthur C.	1987	Never	7	Not high interest
Bella Vista	Colette, Antonia	1958	Never	5	Not High interest
Heroes	Cormier, Robert	1998	Never	7	Not high interest
I Am The Cheese	Cormier, Robert	1977	Never	6	Not high interest
Timeline	Crichton, Michael	1999	2005	8	Still have 1 copy on the shelf
The Lost World	Crichton, Michael	1995	Never	8	Not high interest, 2 other copies on shelf
Tangled Webs	Cunningham, Elaine	1996	2005	6	Not high interest
Daughter of the Drow	Cunningham, Elaine	1995	2005	6	Not high interest
The cereal murders	Davidson, Diane Mott	1994	Never	8	Not high interest
Someone like you	Dessen, Sarah	1998	2015	12	Not high interest, 2 other copies on shelf
Dreamland	Dessen, Sarah	2000	2016	12	Not high interest, 1 other copy on shelf
Keeping the moon	Dessen, Sarah	1999	2016	9	Not high interest, 2 other copies on shelf
Keeping the moon	Dessen, Sarah	1999	Never	9	Not high interest, 2 other copies on shelf
How to deal	Dessen, Sarah	1998	Never	8	Not high interest
The mystery of edwin drood	Dickens, Charles	1968	2012	15	Not high interest
The Horse Whisperer	Evans, Richard Paul	1995	Never	8	Not high interest
The Reivers	Faulkner, William	1962	2004	16	Not high interest
As I lay Dying	Faulkner, William	1957	2007	12	Not high interest, 2 other copies on shelf
As I lay Dying	Faulkner, William	1957	2007	12	Not high interest, 2 other copies on shelf
Light in August	Faulkner, William	1959	Never	12	Not high interest, 2 other copies on shelf
The Sound and the Fury	Faulkner, William	1984	2011	12	Not high interest, 2 other copies on shelf
Bachelor list	Feather, Jane	2004	Never	8	Not high interest
Tender is the night	Fitzgerald, F. Scott	1982	Never	10	Not high interest
The Boring Room	Fleischman, Paul	1991	Never	8	Not high interest, 2 other copies on shelf
Eye of the Needle	Follett, Ken	1978	1981	25	Not high interest
A dangerous fortune	Follett, Ken	1993	2001	8	Not high interest
Shattered	Francis, Dick	2000	Never	20	Not high interest
Decider	Francis, Dick	1993	Never	20	Not high interest
Fringe Girl	Frankel, Victor	2006	2011	8	Not high interest, 2 other copies on shelf
Inkdeath	Funke, Cornealia	2008	Never	12	Not high interest, 2 other copies on shelf
Inkdeath	Funke, Cornealia	2008	2011	15	Not high interest, 2 other copies on shelf
Ellen Foster	Gibbons, Kaye	1987	Never	12	Not high interest, 2 other copies on shelf
Ward 402	Glasser, Ronald	1973	1976	20	Not high interest

Beauty Queen	Glovach, Linda	1998	2015	16	Not high interest
E is for evidence	Grafton, Sue	1988	2002	12	Not high interest
B is for burglar	Grafton, Sue	1985	Never	8	Not high interest
J is for judgement	Grafton, Sue	1993	Never	8	Not high interest
A is for alibi	Grafton, Sue	1982	Never	12	Not high interest
The rainmaker	Grisham, John	1995	2004	8	Not high interest
Only	Groom, Winston	1984	2016	12	Not high interest
Water for Elephants	Gruen, Sara	2006	2012	8	Not high interest, 2 other copies on shelf
Uprising	Haddix, Margaret Peter	2007	Never	8	Not high interest, 2 other copies on shelf
The Book of Ruth	Hamilton, Jane	1988	Never	12	Not high interest, 2 other copies on shelf
Chocolat	Harris, Joanne	1999	2013	12	Not high interest, 2 other copies on shelf
Plainsong	Haruf, Kent	1999	Never	12	Not high interest, 2 other copies on shelf
Plainsong	Haruf, Kent	1999	Never	12	Not high interest, 2 other copies on shelf
Siddhartha	Hesse, Herman	1951	Never	8	Not high interest, other copies left on shelf
Dance Hall of the Dead	Hillerman, Tony	1973	1978	12	Not high interest
Glass	Hopkins, Ellen	2007	Never	12	Not high interest, other copies left on shelf
Tricks	Hopkins, Ellen	2009	2014	12	Not high interest, other copies left on shelf
Crank	Hopkins, Ellen	2004	2015	12	Not high interest, other copies on shelf
Crank	Hopkins, Ellen	2004	2010	9	Not high interest, other copies on shelf
Snakehead	Horowitz, Anthony	2007	Never	10	Not high interest
Totally Joe	Howe, James	2005	Never	10	Not high interest, 2 other copies on shelf
Totally Joe	Howe, James	2005	Never	10	Not high interest, 2 other copies on shelf
Totally Joe	Howe, James	2005	Never	10	Not high interest, 2 other copies on shelf
Totally Joe	Howe, James	2005	Never	10	Not high interest, 2 other copies on shelf
Comfort Food	Jacobs, Kate	2007	Never	8	Not high interest
The crown of dalemark	Jones, Diana Wynne	1993	Never	10	Not high interest
A common Life	Karon, Jan	2001	Never	20	Not high interest
A cold heart	Kellerman, Jonathan	2003	Never	20	Not high interest
The murder book	Kellerman, Jonathan	2002	Never	20	Not high interest
Arthur, Book 3	Lawhead, Stephen R.	1989	2002	9	Not high interest
The honourable schoolboy	LeCarre, John	1977	2000	20	Not high interest
The left hand of Darkness	LeGuin, Ursula K.	1969	Never	8	Not high interest, 2 other copies on shelf
The two princesses of Bamarre	Levine, Gail Carson	2001	Never	12	Not high interest, 1 other copy on shelf
The Heir	Lindsey, Johanna	2000	Never	20	Not high interest
The pursuit	Lindsey, Johanna	2002	Never	20	Not high interest
A loving scoundrel	Lindsey, Johanna	2004	Never	20	Not high interest
Heart of a warrior	Lindsey, Johanna	2001	Never	20	Not high interest
Joining	Lindsey, Johanna	1999	Never	20	Not high interest
Say you love me	Lindsey, Johanna	1996	Never	20	Not high interest

Pendragon, Book 6	MacHale, D.J.	2005	Never	20	Not high interest
Pendragon, Book 7	MacHale, D.J.	2006	Never	20	Not high interest
12 is too old	Mann, Peggy	1980	1997	12	Not high interest
Guitar Girl	Manning, Sara	2003	2012	12	Not high interest
Pretty things	Manning, Sara	2005	None	8	Not high interest
Daughter of the Forest	Marillier, Juliet	2000	Never	9	Not high interest
Life of pi	Martel, Yann	2001	None	14	Not high interest, other copies left on shelf
Life of pi	Martel, Yann	2001	none	14	Not high interest, other copies left on shelf
Belle teal	Martin, Ann M.	2002	None	8	Not high interest
Parrot in the oven	Martinez, Victor	1996	Never	10	Not high interest
Guns for rebellion	Mason, F. Van Wyck	1977	1988	20	Not high interest
Of human bondage	Maugham, W. Somerset	1915	Never	7	Not high interest
The Island keeper	Mazer, Harry	1981	2008	12	Not high interest
Hey, Kid does she love me?	Mazer, Harry	1984	1999	12	Not high interest
Babyface	Mazer, Norma Fox	1990	Never	7	Not high interest
The Deltora Book of Monsters	McBride, Marc	2001	Never	7	Not high interest
All the pretty horses	McCarthy, Cormac	1992	Never	12	Not high interest, still 3 copies on shelf
All the pretty horses	McCarthy, Cormac	1992	Never	12	Not high interest, still 3 copies on shelf
Billy budd and the piazza tales	Melville, Herman	1973	Never	10	Not high interest
Vanish with the rose	Michaels, Barbara	1992	2010	20	Not high interest
Stitches in time	Michaels, Barbara	1996	2009	10	Not high interest
The insiders	Minter, J.	2004	2005	10	Not high interest
Parnassus on Wheels	Morley, Christoper	1945	1970	12	Not high interest, 1 other copy on shelf
Songs in ordinary time	Morris, Mary McGarry	1995	Never	12	Not high interest
Dairy Queen	Murdock, Catherine Gilbert	2006	2007	12	Not high interest
Night flying	Murphy, Rita	2000	Never	10	Not high interest
Peace, love, and baby ducks	Myracle, Lauren	2009	2015	10	Not high interest
Dream West	Nevin, David	1983	1996	25	Not high interest
Stealing princes	O'Connell, Tyne	2005	2008	10	Not high interest
Critical Judgement	Palmer, Michael	1996	Never	12	Not high interest
Death of a stranger	Perry, Anne	2002	Never	20	Not high interest
Broken Days	Rinaldi, Ann	1995	Never	8	Not high interest, other copy on shelf
The blue door	Rinaldi, Ann	1996	Never	8	Not high interest, other copy on shelf
The Serpent's Shadow	Riordan, Rick	2012	2015	15	Not high interest, other copies on shelf
Red Pyramid	Riordan, Rick	2010	Never	20	Not high interest, other copies on shelf
The Red Pyramid	Riordan, Rick	2010	2014	20	Not high interest, other copies on shelf
Crystal Mask	Roberts, Katherine	2002	2012	10	Not high interest
Vampire Plagues	Rook, Sebastian	2005	Never	8	Not high interest
Divergent	Roth, Veronica	2011	2014	10	Not high interest, 3 other copies on shelf

The flight	Runyan, C. F.	1991	Never	15	Not high interest
Red sky in the mourning	Rushbord, Patricia H.	1997	Never	12	Not high interest
In the dark of the night	Saul, John	2006	Never	8	Not high interest
Shadows	Saul, John	1992	2016	9	Not high interest
Rise to rebellion	Shaara, Jeff	2001	Never	8	Not high interest, other copies on shelf
Cirque du freak #1	Shan, Darren	2000	2012	10	Not high interest, other copy on shelf
Death's Shadow	Shan, Darren	2008	Never	12	Not high interest, other copy on shelf
Oddballs	Sleator, William	1993	2004	10	Not high interest
Interstellar Pig	Sleator, William	1984	none	9	Not high interest
House of stairs	Sleator, William	1974	Never	9	Not high interest
The boxes	Sleator, William	1998	Never	10	Not high interest
Vampire Diaries Vol 2	Smith, L.J.	2010	2010	15	Not high interest, other copies left on shelf
Vampire Diaries Vol 2	Smith, L.J.	2010	2014	12	Not high interest, other copies on shelf
Night world Vol. 3	Smith, L.J.	1997	2010	12	Not high interest, other copies on shelf
A Walk to Remember	Sparks, Nicholas	1999	2015	12	Not high interest, other copy on shelf
Forever	Stiefvater, Maggie	2011	2012	15	Not high interest, other copies left on shelf
Linger	Stiefvater, Maggie	2010	2015	15	Not high interest, other copies left on shelf
Shiver	Stiefvater, Maggie	2010	2016	15	Not high interest, other copies left on shelf
Rabbit, Run	Updike, John	1960	2010	15	Not high interest, other copy on shelf
Runaway	Van Draanen, Wendelin	2006	2009	10	Not high interest, other copy on shelf
Flipped	Van Draanen, Wendelin	2001	2016	9	Not high interest
Homecoming	Voight, Cynthia	1981	2009	8	Not high interest
Divine Secrets of the Ya-Ya Sisterhc	Wells, Rebecca	1996	Never	15	Not high interest, other copy on shelf
Midnighters, Touching Darkness	Westerfeld, Scott	2004	2009	10	Not high interest, other copy on shelf
Uglies	Westerfeld, Scott	2005	2014	15	Not high interest, other copies on shelf
Homeless Bird	Whelan, Gloria	2000	Never	10	Not high interest, other copies on shelf
Homeless Bird	Whelan, Gloria	2000	Never	10	Not high interest, other copies on shelf
Jumped	Williams-Garcia, Rita	2009	2014	10	Not high interest, other copies on shelf
Jumped	Williams-Garcia, Rita	2009	2012	10	Not high interest, other copies on shelf
Blob	Wishinsky, Frieda	2010	2011	10	Not high interest
Revolutionary Road	Yates, Richard	1961	Never	15	Not high interest
Dragonwings	Yep, Laurence	1975	Never	15	Not high interest, other copies on shelf
The Beetle and Me	Young, Karen Romano	1999	2005	12	Not high interest

Items Needing Approval for SC to Discard	WHES
Disposal of School Properties (Policy #: 3205)	
Everyday Math	Teacher manuas and student workbooks
Superkids Materials	Magazines, easy readers, big books
Houghton Mifflin Hardcover Student Books	
Lucy Calkins	K-2
Guided Reading Sets	Older Sets
Computer Lab Headphons	
Student Encyclopedias	Hardcover
Keyboards	
Computers	Old Desktops